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Dear Managers of America's Coasts:

The Wisconsin Coastal Management Program (WCMP) celebrates its 25th anniversary in 2003 with a gift to the children of our state. We will soon distribute to every elementary school and public library in Wisconsin *Paddle to the Sea*, a classic children's book that illustrates the history, character and importance of the Great Lakes.

Paddle to the Sea, by Holling Clancy Holling, follows the adventure of a wooden Indian and canoe as it travels from the headwaters of Lake Superior through the Great Lakes and into the Atlantic Ocean. Although Paddle to the Sea won a Caldecott Medal in 1942 (presented annually to the most distinguished American picture book for children), its images and story hold up well for today's youth.

This special version of *Paddle* includes a foreword by Wisconsin Governor Jim Doyle and a classroom activity developed by the Wisconsin Historical Society. We believe this project will inspire our children (and their parents) to enjoy and protect Wisconsin's Great Lakes for many years to come.

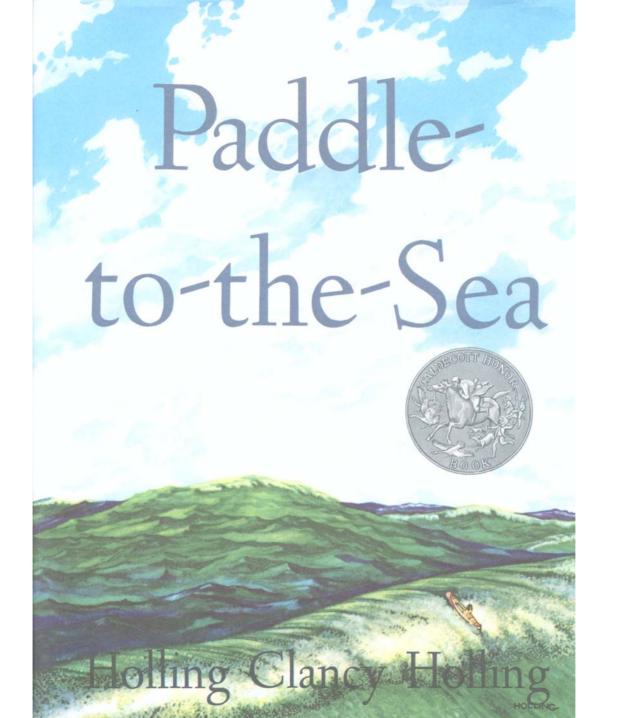
Also enclosed please find the 2003 Wisconsin Great Lakes Chronicle. In its second year, the Chronicle promotes public awareness of Wisconsin Great Lakes issues, provides a vehicle for experts to educate public policy and opinion leaders, and creates a historical record of Great Lakes events and perspectives.

The WCMP has a rich history of service to the people of Wisconsin and the coasts they love. Educational projects like *Paddle to the Sea* and the *Wisconsin Great Lakes Chronicle* improve public understanding of the challenges we all face as managers of our nation's coasts. It is our pleasure to provide these publications to you, and we welcome your questions and comments.

Sincerely,



Mike Friis Jim Langdon Dea Larsen Converse Travis Olson Alberto Vargas



ENJOY AND PROTECT WISCONSIN'S GREAT LAKES

In 2003, the Wisconsin Coastal Management Program celebrates 25 years of protecting and promoting the enjoyment of Wisconsin's Great Lakes. To commemorate this event, NOAA and the Wisconsin Coastal Management Program present this special version of *Paddle-to-the-Sea* to elementary schools throughout Wisconsin.



Paddle-to-the-Sea presents an epic story of connections between humans and nature, peoples

and nations, and the Great Lakes and the ocean. Paddle's journey – from Lake Superior to the Gulf of St. Lawrence – deepens our understanding and appreciation of the Great Lakes and their coasts.

The Great Lakes contain 20 percent of the Earth's precious fresh water. In Wisconsin, Lake Michigan and Lake Superior support unique habitats found nowhere else in the world. They provide access to world markets and diverse recreational opportunities to Wisconsin citizens and visitors alike.

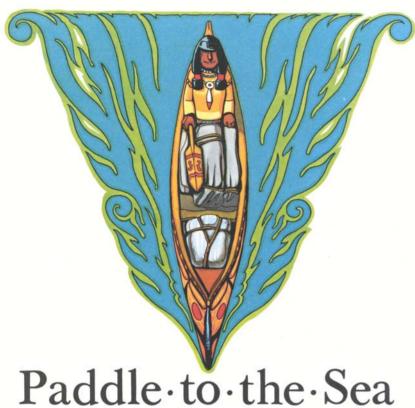
Paddle-to-the-Sea presents the dynamic environment of the Great Lakes to children and adults in a story that is both exciting and enlightening. As an added feature, this edition of Paddle-to-the-Sea contains a student lesson plan developed by the Wisconsin Historical Society.

Wisconsin's Great Lakes are both magnificent and magical. The stewardship of Lake Superior and Lake Michigan must pass to our children and to their children. The Wisconsin Coastal Management Program invites readers of all ages to enjoy and protect Wisconsin's Great Lakes.

Jim Doyle Governor



Paddle-to-the-Sea



WRITTEN AND ILLUSTRATED BY

Holling Clancy Holling

HOUGHTON MIFFLIN COMPANY

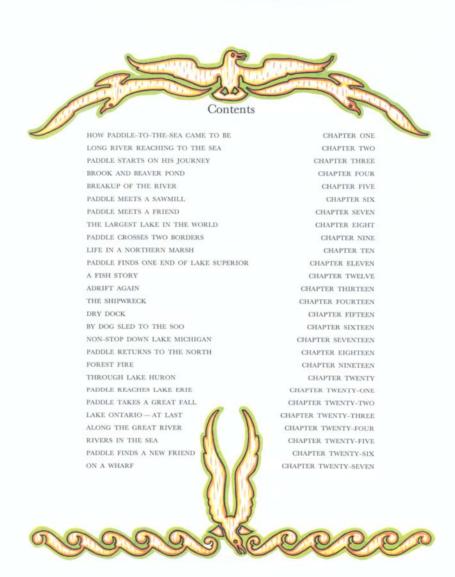


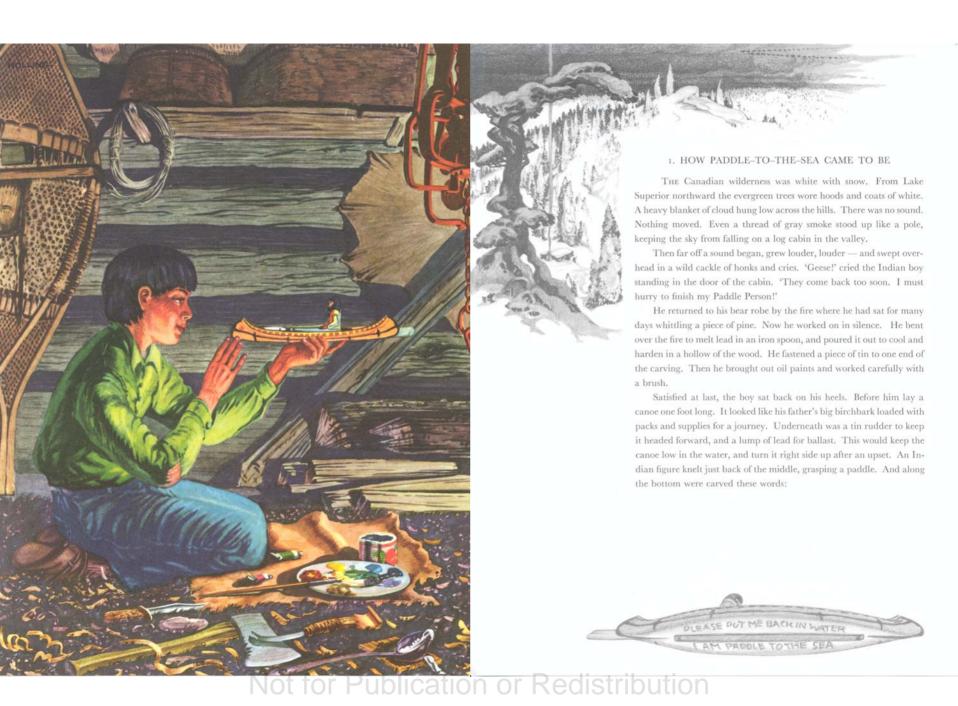


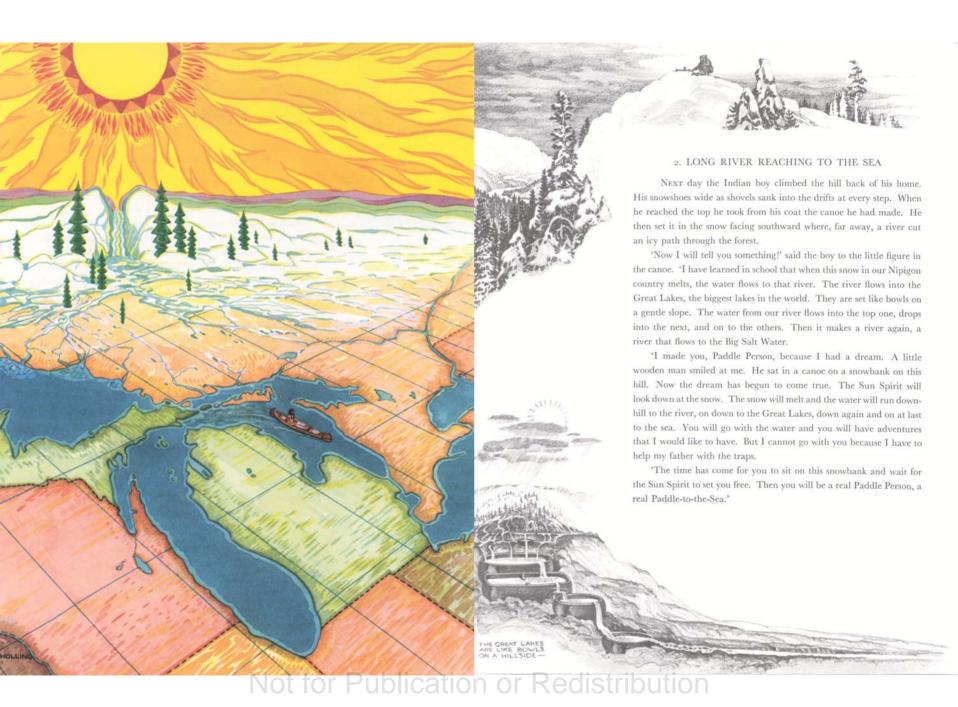
THIS BOOK IS DEDICATED

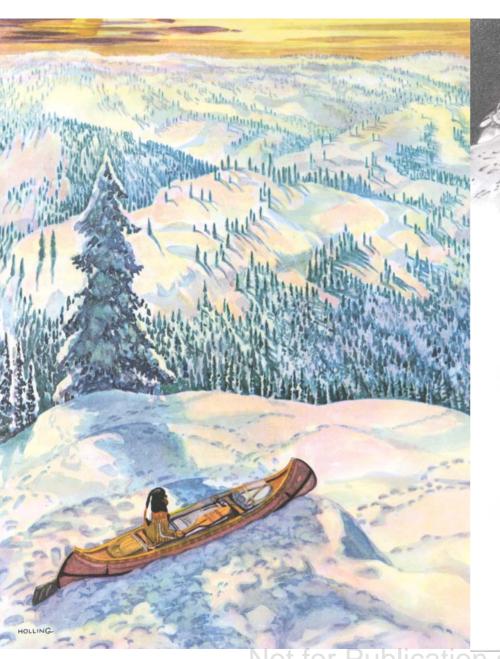
JOHN HENRY CHAPMAN

with whose father I have paddled under, over, and through many a Great Lake wave.









3. PADDLE STARTS ON HIS JOURNEY

At Night wood mice crept over the little canoe. White owls swooped low just to look at it. Rabbits hopped near. Two wolves came to sniff at Paddle; then a wolverine and a weasel.

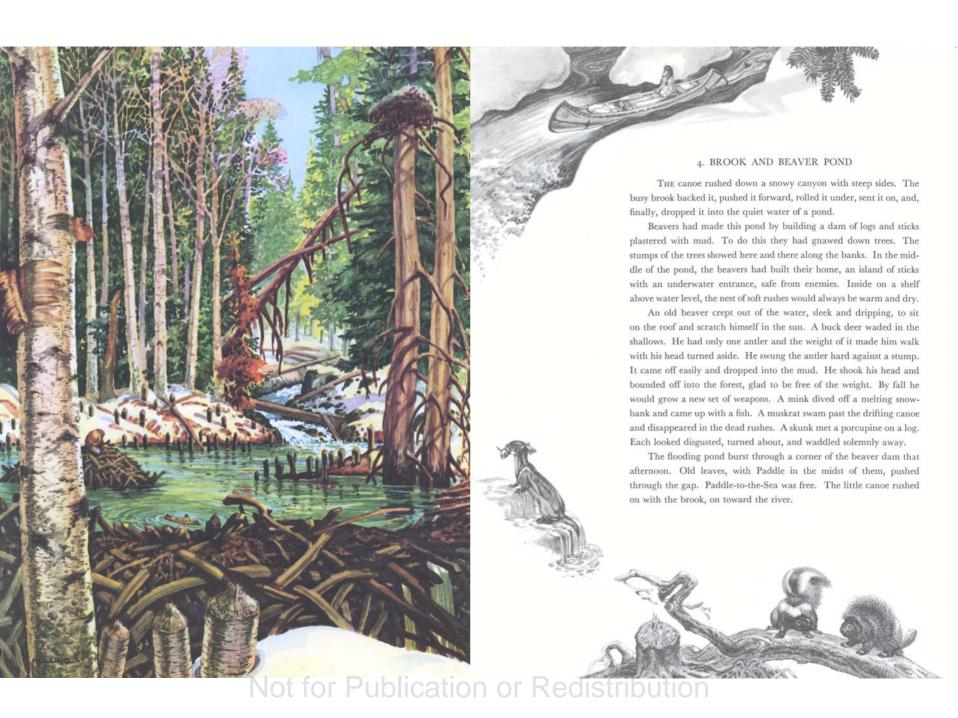
Each morning when the boy went to make certain that Paddle was safe, he found the tracks in the snow. But he knew that Paddle could not be eaten because he was only painted wood.

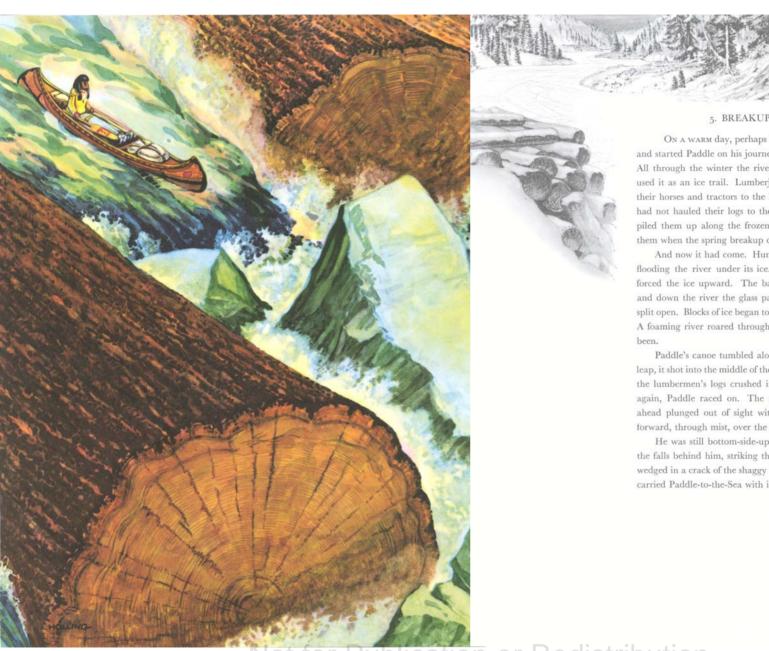
All this time the world was changing. The air grew warmer, the birch twigs swelled with new buds. A moose pawed the snow beside a log, uncovering green moss and arbutus like tiny stars. And then, one morning, the gray clouds drifted from the sky. The sun burst out warm and bright above the hills, and under its glare the snow blankets drooped on the fir trees. Everywhere the snow was melting. There was a steady tap-tap-tap of fat drops falling.

The snowbank began to settle under Paddle. Next morning it had split wide open. Across a narrow, deep canyon in the snow, the canoe made a little bridge. But hour by hour it tipped farther forward.

The boy came running over the slippery ground. He was just in time to see the canoe slide down into rushing water. It sank and came to the surface upside down. Then it righted itself and the watching boy saw it plunge forward, leaping on the crest of a brook that dashed downhill.

'Ho!' he called. 'You have started on your journey! Good-by, Paddle-to-the-Sea!'





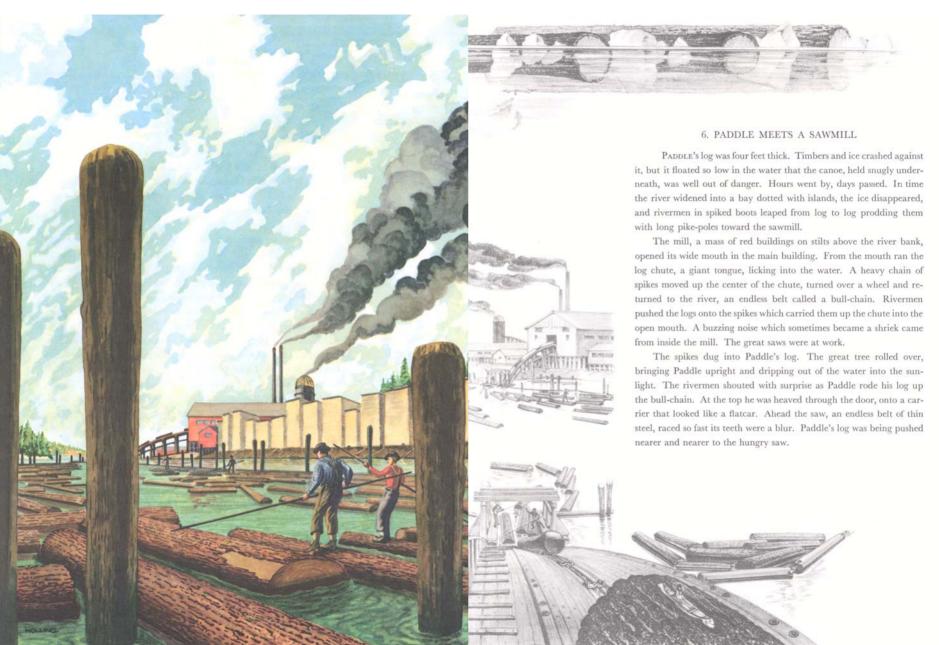
5. BREAKUP OF THE RIVER

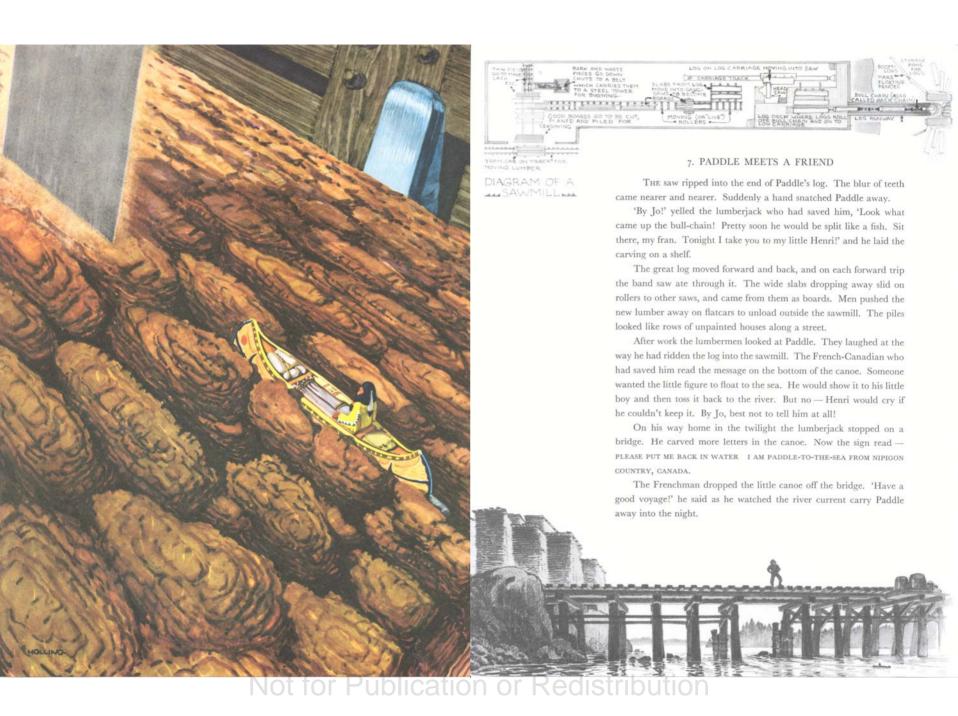
On a warm day, perhaps the very day that the snow had melted and started Paddle on his journey, the breakup of the river had come. All through the winter the river had lain frozen. Wild animals had used it as an ice trail. Lumberjacks had used it as a road for taking their horses and tractors to the logging camps in the forest. But they had not hauled their logs to the sawmill this way. Instead they had piled them up along the frozen banks waiting for the river to carry them when the spring breakup came.

And now it had come. Hundreds of brooks and streams had been flooding the river under its ice. The water, pushing from beneath, forced the ice upward. The banks shook as in an earthquake. Up and down the river the glass pavement cracked all over. The cracks split open. Blocks of ice began to move downstream — faster and faster. A foaming river roared through the forest where the frozen trail had been.

Paddle's canoe tumbled along with the brook until, with one last leap, it shot into the middle of the mad current of the river. The ice and the lumbermen's logs crushed in on every side. Escaping again and again, Paddle raced on. The river rounded a bend. Logs and ice ahead plunged out of sight without warning. Paddle, too, plunged forward, through mist, over the falls.

He was still bottom-side-up in the water when a log rushed over the falls behind him, striking the canoe such a hard blow that it was wedged in a crack of the shaggy bark. And when the log raced away it carried Paddle-to-the-Sea with it, upside down, under water.









LAKE SUPERIOR 15 so big, it could hold Rhode Island, Connecticut and 3 more states the size of Massachusetts inside its outline. It is almost one quarter mile deep...



8. THE LARGEST LAKE IN THE WORLD

For the next few days Paddle, along with old logs, chips, and bits of boards, drifted on the current of the river. Then the river widened into a bay with many islands. Paddle floated past them all until at last there was no land anywhere. Paddle was alone on Lake Superior, the largest lake in the world.

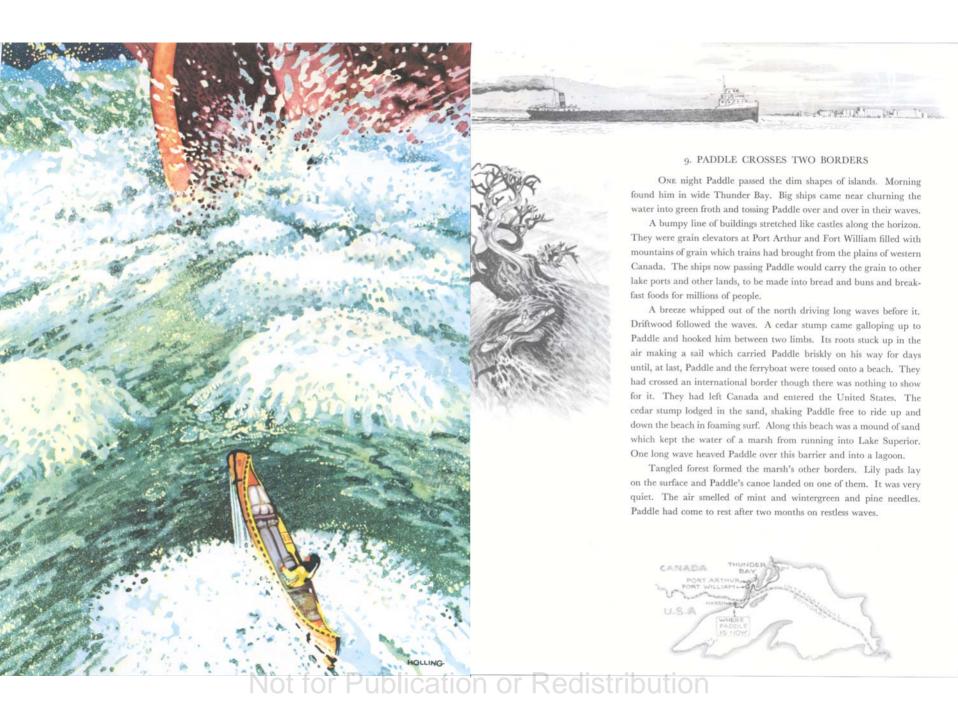
Only the sky was left — and the sun, and the stars and the water that slid under him in black valleys or lifted him in blue mountains. He rode over them in foam before they rolled on and away to the edge of the sky.

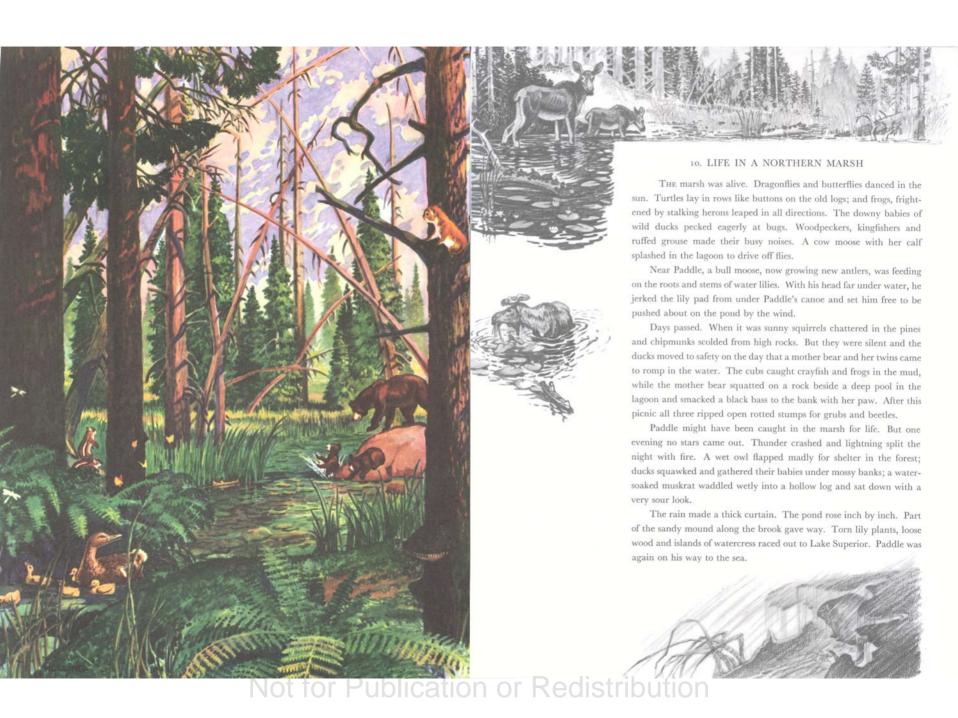
But Paddle was not altogether alone on Lake Superior. One calm evening his canoe shot upward into the air. It splashed down, only to be spanked upward again. The glassy eyes of a great fish gazed at him from below, then disappeared. It had struck at the shiny tin of the rudder. But Paddle was not food. Another evening a small warbler swooped down from above and sat on the canoe all night tipping Paddle half over. Exhausted by its flight across the huge lake the little bird had found a resting place just in time. At sunrise it flew away on its journey.

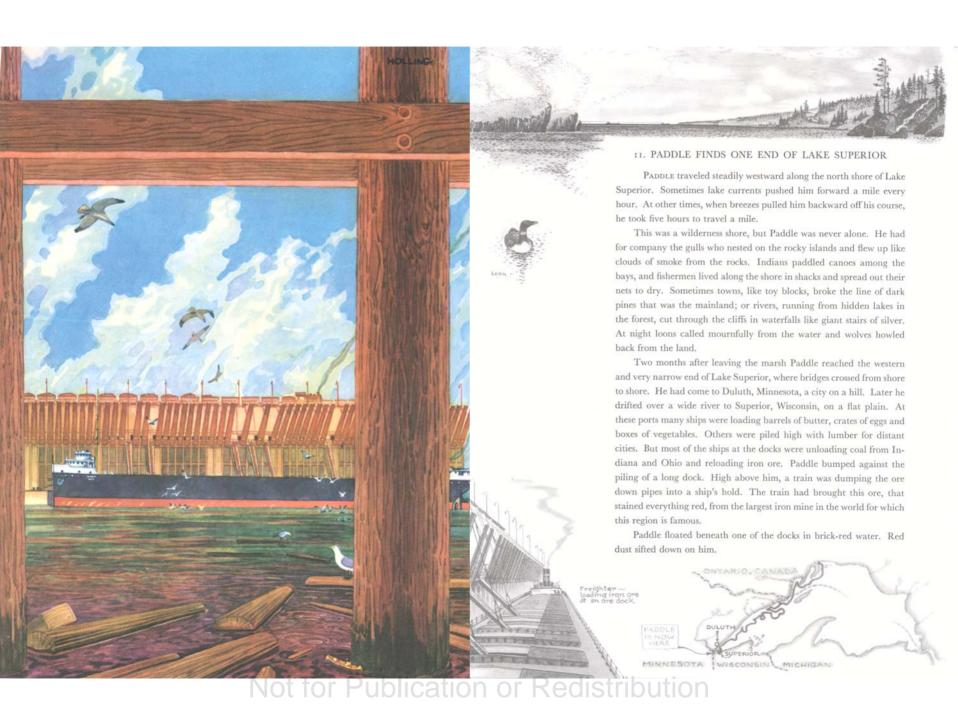
Fish swam under Paddle, gulls soared over him. Ships slid across the horizon leaving black smoke-trails. Everything was going somewhere, everything except Paddle. He seemed to be sitting in one place rocking up and down. Yet all the time he had been traveling. Currents had carried him around the shores of the beaver pond. Now they carried him in Lake Superior in the same way. Paddle, now drifting westward, would someday circle eastward again guided by the shore currents. Steadily and surely they pushed him on — on toward the sea.

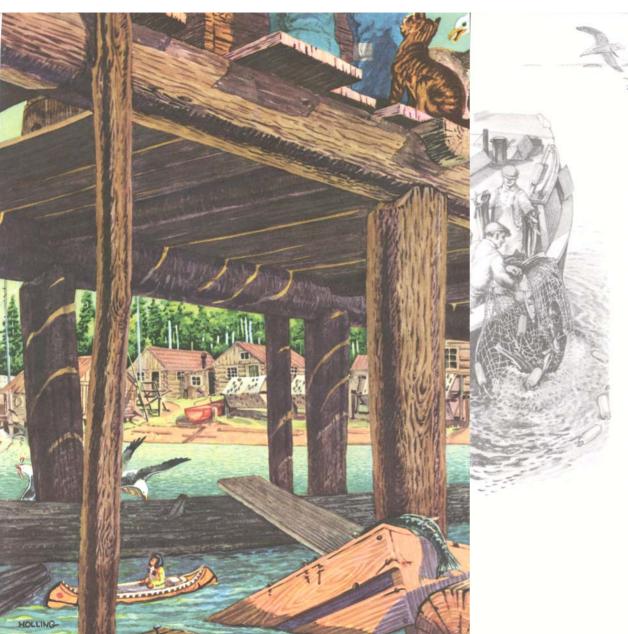
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THE RIVER -









12. A FISH STORY

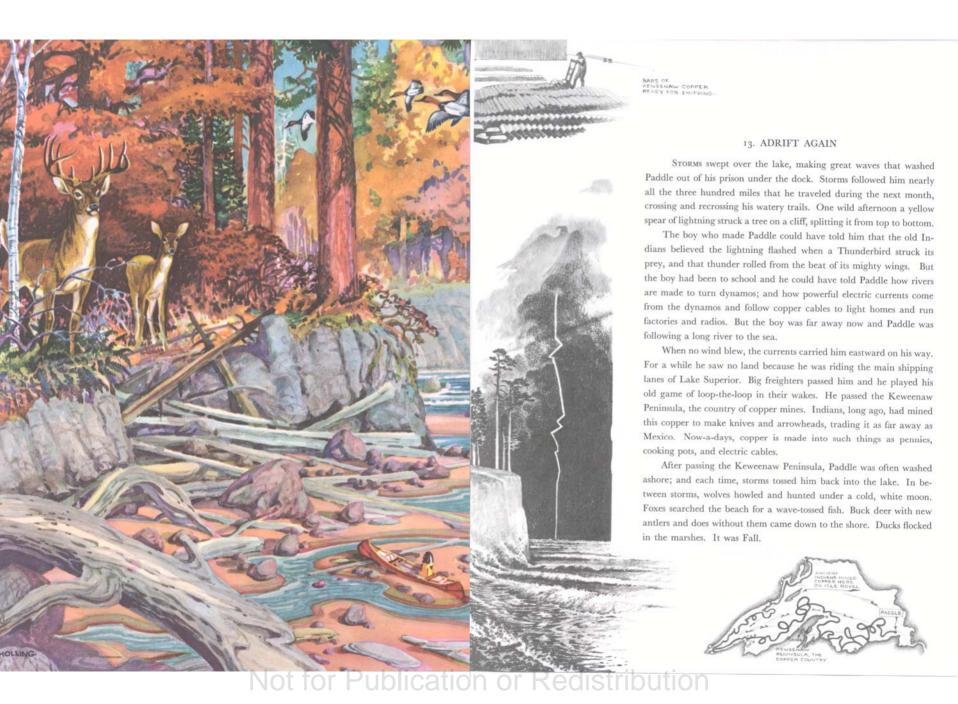
'Best catch in weeks!' one man was saying. 'And that's not all — look! we're even netting red Injuns in canoes!'

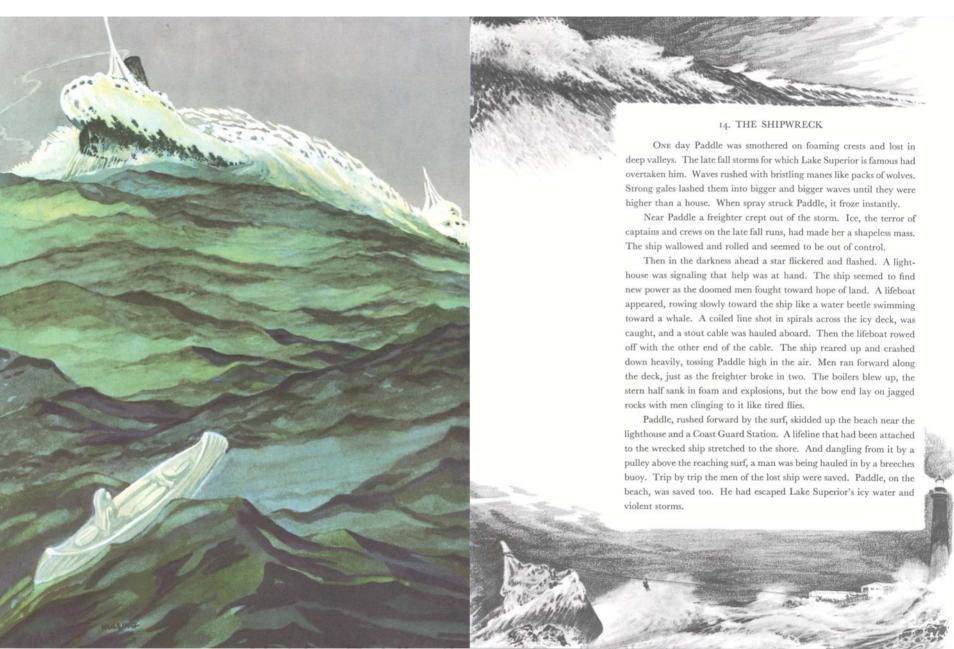
Paddle, stained red with iron ore had traveled eastward from Superior for a week. Now he had reached the Apostle Islands, one of the best fishing regions of Lake Superior, and had been caught in one of the fishermen's nets. Wooden floats held the upper edges of these nets on the surface. Lead weights pulled the lower edges downward like a fence in the water. Two men in a motorboat had hauled him in. Large fish, three times larger than his canoe, flopped about him. There were so many that they filled big boxes and overflowed into the boat until the men worked knee-deep in lake trout and whitefish.

The men paused only for a moment to look at Paddle. When all the net was aboard, the boat sped for an island and tied up at a wobbly dock. Three more men and their wives, five dogs and two cats came down to help. The fish were cleaned on the dock — a messy business, but the dogs and cats liked it, and the greedy gulls who ate the refuse thrown into the water. Everyone hurried to get the fresh fish packed in cracked ice and stored in a shed.

When the last fish was packed away, one of the fishermen looked around. 'Where's that other fish we caught?' he asked. 'That Injun in a canoe?' But Paddle could not be found. In the excitement he had slipped through a hole in the dock and into the water.

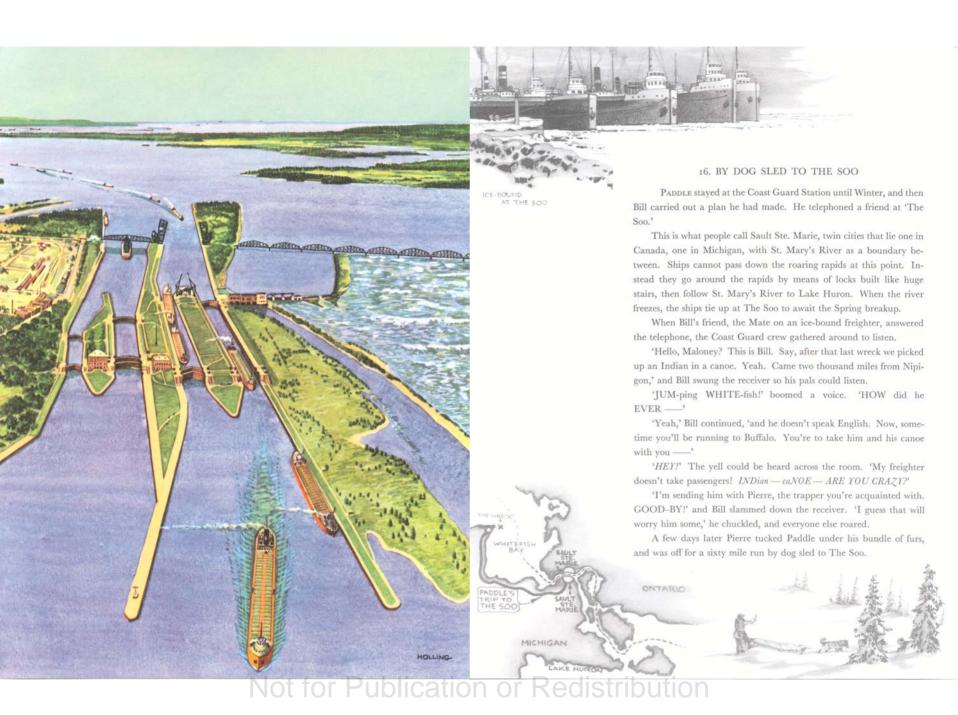
The men took the nets from the boat and stretched them on big reels to dry and to be mended. They loaded fresh nets aboard and then roared away to set them for a new catch. A large boat came to take the fish stored in the shed to the mainland for shipment to far-away markets. Paddle was forgotten.

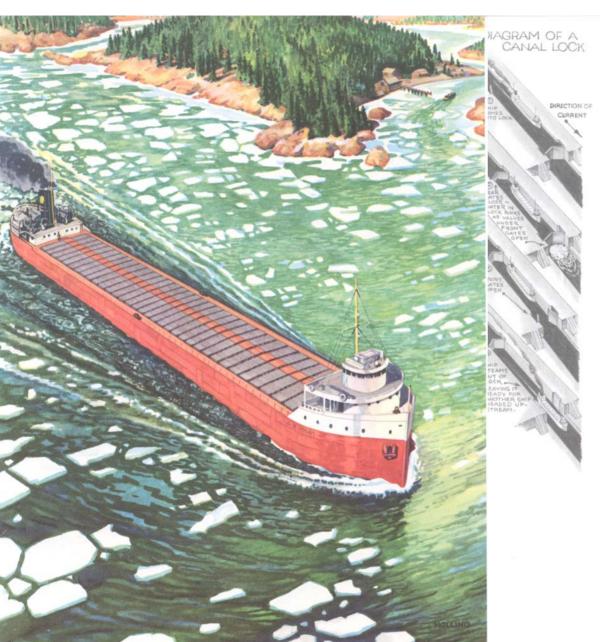




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17. NON-STOP DOWN LAKE MICHIGAN

At The Soo, Pierre soon found Maloney's ore boat. The Mate was writing out a report when the trapper stepped into his cabin.

' TOU ' exploded Maloney. 'Get out! and take that Indian with you!'

'You take him, and his canoe,' drawled Pierre, setting Paddle on the desk.

'What? Where?' gasped the Mate.

At dinner he heard the whole story. 'Well, you can tell Bill that Paddle goes to Buffalo with me, safe and sound!' he laughed.

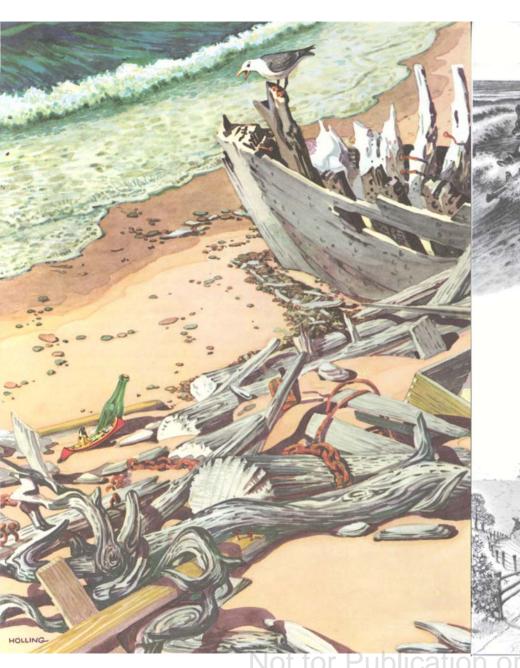
When Spring came, Maloney's ship moved into a huge concrete chamber with solid steel gates at both ends. Valves at the bottom let the water out slowly, and the big boat sank with the water level. Then the last gate opened, and Paddle was on his way down the St. Mary's River. But not, this trip, to Buffalo. Two days later Paddle had reached Gary, a city of steel mills at the south end of Lake Michigan.

Here Mate Maloney scratched 'Gary, Indiana' after 'The Soo' on Paddle's copper plate and bundled him into a canvas seaman's bag with his soiled clothes. After unloading its iron ore, his ship was to go to drydock for repairs, and he had to move to another of the steel company's boats.

While carrying the Mate's luggage, a clumsy deck hand dropped the bag overboard, and waves washed it out of reach. Mate Maloney made the air blue with words. How could he ever face Bill again? But it was no use; his ship was waiting.

So Paddle was left behind, all tied up with shirts and socks in a sack. But worse, he was at the South end of Lake Michigan, off his direct route to the sea.





18. PADDLE RETURNS TO THE NORTH

A WEEK after leaving the boat at Gary, the well-soaked bag drifted ashore. Playful dogs tore it apart. A puppy carried Paddle up and down the beach, dropping him, at last, to bark at a wave.

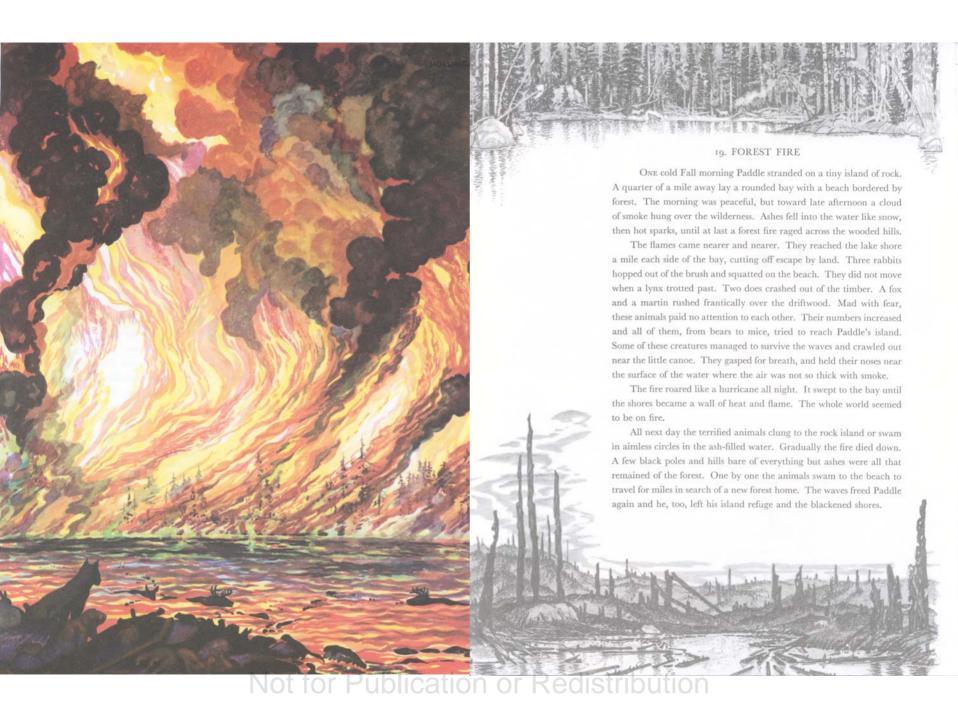
Paddle was free again to explore the long beach that formed the southern end of Lake Michigan. Sand dunes rolled eastward along this Indiana coast. Spring bathers covered the shores. Paddle escaped them all, though he was buried and uncovered many times by the waves.

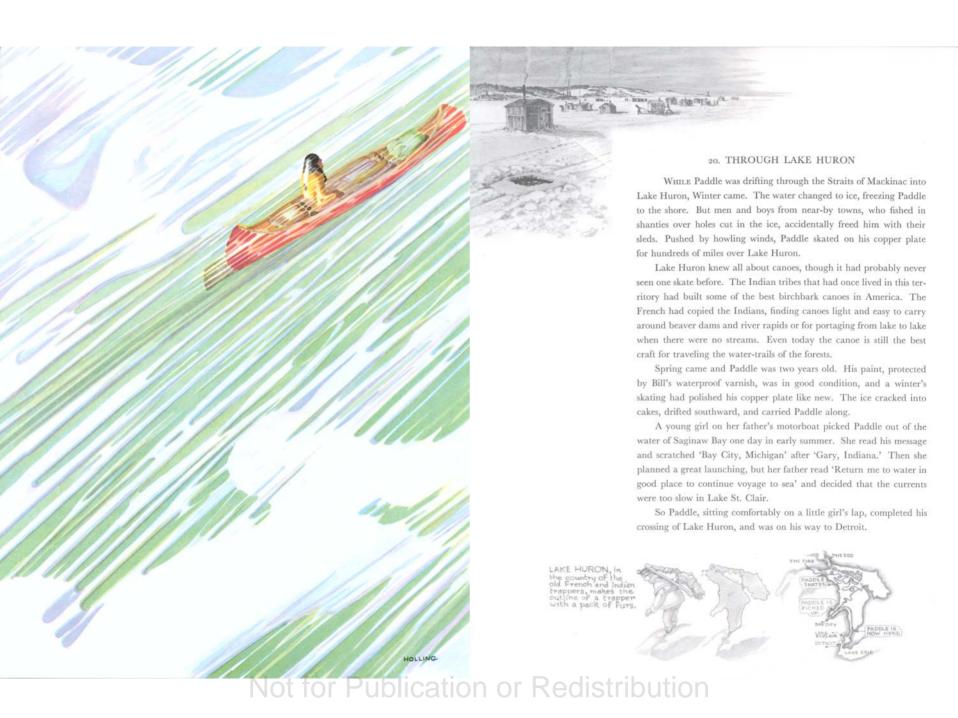
The lake shore curved, and lazy currents carried Paddle northward. The endless beach was littered with cast-away things. Paddle was often tossed among heaps of pebbles, shells, fish bones, bottles and barrels. All about were boxes, broken oars, timbers with twisted spikes and rusty chains, and sometimes the wreck of a ship that once had sailed.

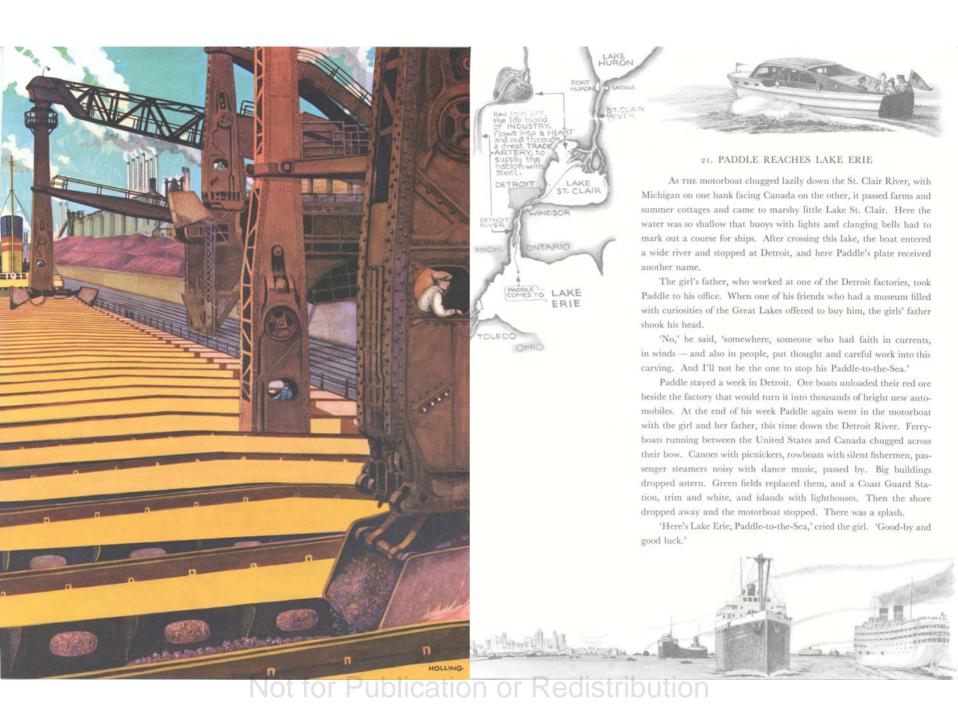
Summer found him halfway up the Michigan coast. He passed green meadows where cows stood in the brooks and horses kept to the shade. Hot breezes rippled the grain and windmills sang out of tune. Wagonloads of hay creaked into fat barns. Summer faded and autumn came. Vines were heavy with grapes, and orchards were loaded with apples. Corn shocks made Indian teepees over the hills, and the coast glowed yellow and scarlet with fall colors.

The fields gave way to pine forests. Nights were filled with the lonely cry of the loon. Paddle had traveled south through Lake Michigan in two days. It had taken him three seasons to return to the northern end of the lake, on his way to the sea.

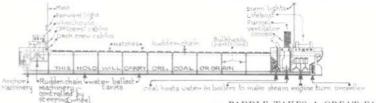












22. PADDLE TAKES A GREAT FALL

DIAGRAM OF A LAKE

In the cities along the coast of Lake Erie, Paddle traveled in smoke and steam — dust and heat — naked flame and the clanging noises of commerce. There were tall black towers against red flashes of fire. Tons of white-hot metal lighting the insides of steel mills. Mountains of black coal, ridges of red ore. And, controlling it all, men who seemed to run around without reason, less important than ants. Ships were everywhere — loaded, empty, silent at the docks; ships in the harbor drawn by fussy fat tugs; in the rivers hooting for drawbridges to let them through.

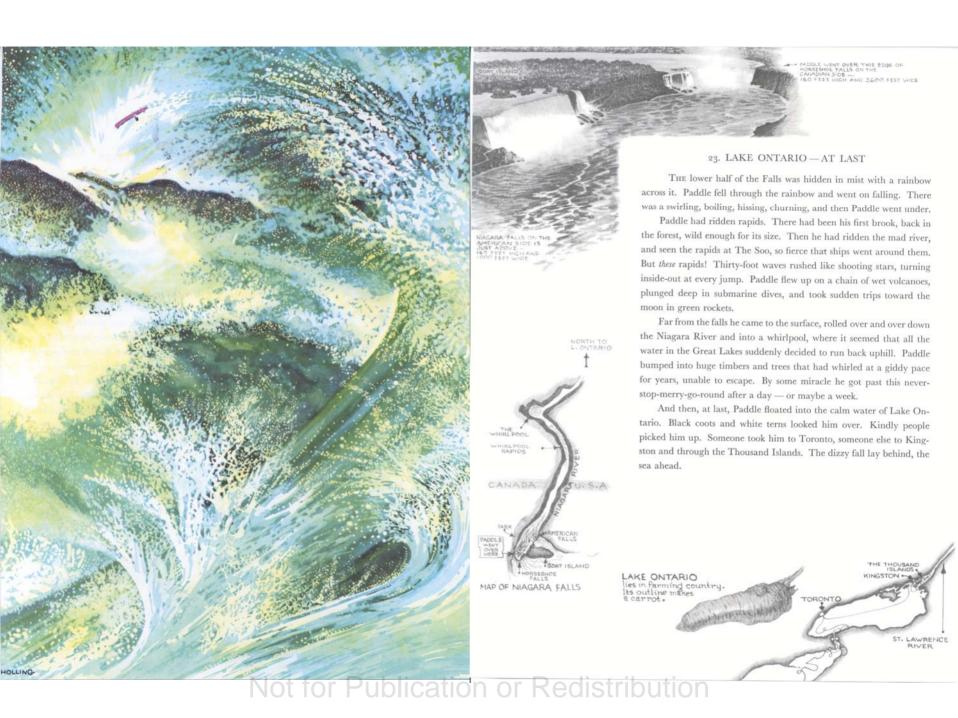
By the time Paddle reached Buffalo, New York, he had added to his plate 'Toledo,' 'Sandusky,' 'Cleveland,' 'Ashtabula' in Ohio; 'Erie' in Pennsylvania; and 'Port Colborne' in Canada. Steel-workers, mechanics, engineers, sailors, all kept him a while and sent him on. His photograph got into the newspapers and went north with the boats. Bill, at Whitefish Bay saw the picture and sighed with satisfaction. Mate Maloney saw it and sighed with relief. The girl's father framed it for his office.

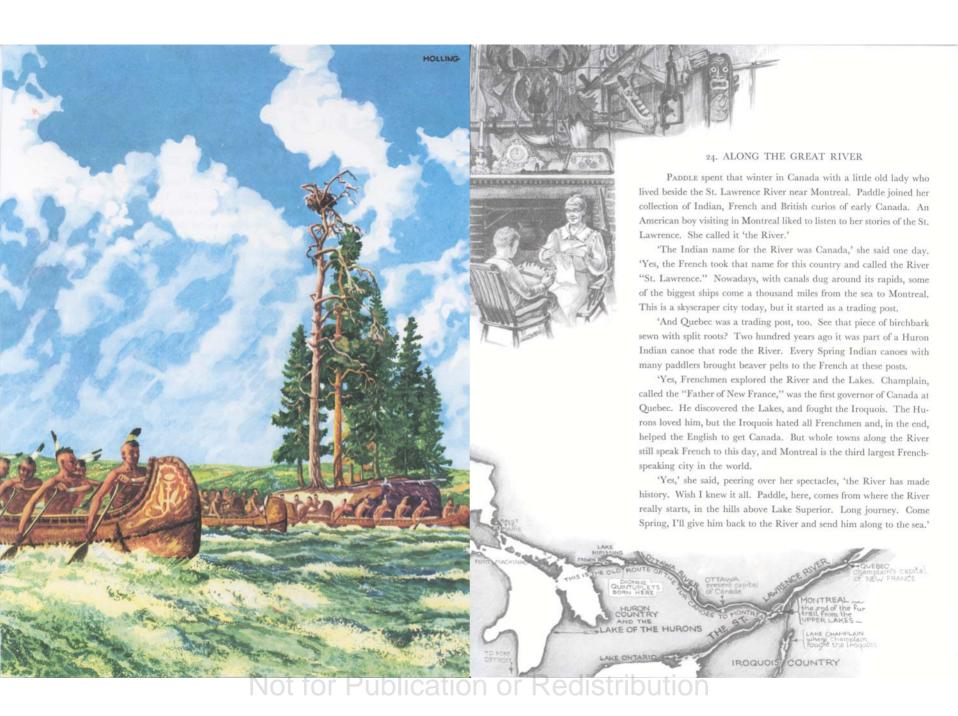
Paddle missed the paper excitement for some real excitement of his own. Ships take the Welland Canal around Niagara Falls. Paddle didn't.

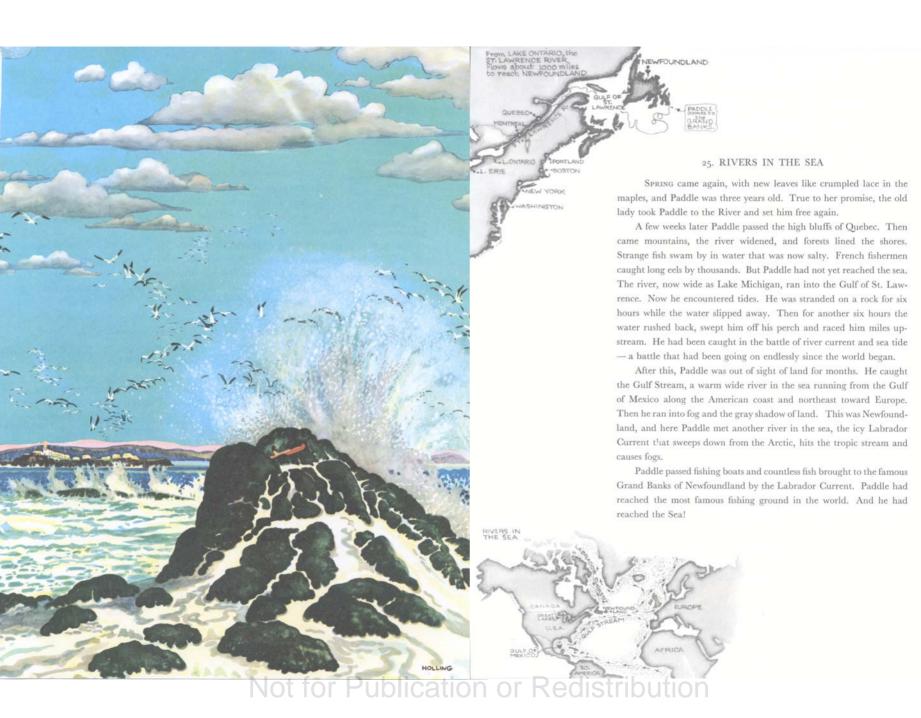
'Mother! Look! A little MAN! In a BOAT!' a child screamed. She stood with the usual crowd of people gathered this bright summer day in the beautiful Canadian park overlooking the falls. Everyone jumped and came running, just in time to see Paddle plunge over the green edge and drop down . . . down down

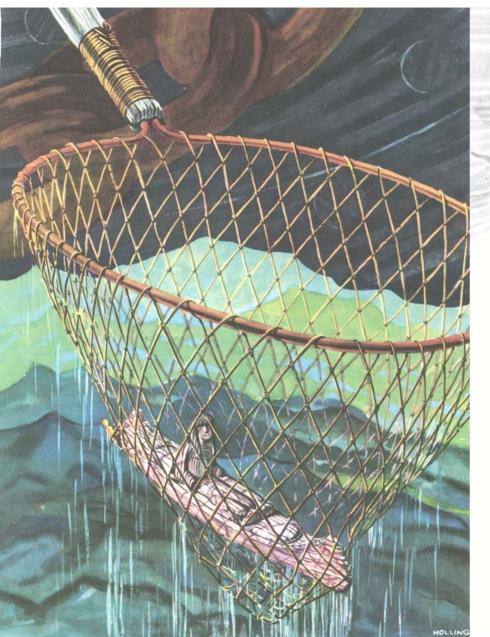


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26. PADDLE FINDS A NEW FRIEND

Somewhere off the Grand Banks, a French boat with full cargo of fish was under sail for home. The Captain noticed an odd little something near the bow. A boy ran down the deck crying, 'I'll get it, Papa.' He waved an old dip-net lashed to a pole. And so, in the foggy gray dawn, up came Paddle-to-the-Sea.

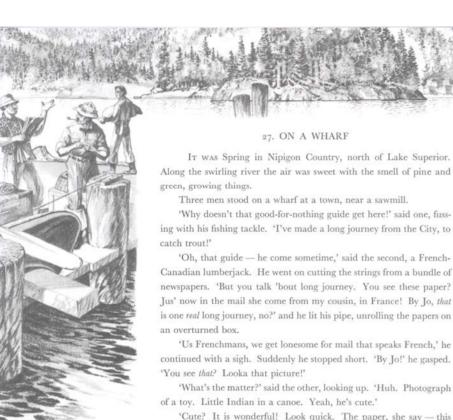
The boy's father was a man who knew many things. And as he cleaned the copper plate under the canoe, he was filled with wonder, for he could read Paddle's trail. With his son beside him, he traced the long journey on a chart.* He could only guess at part of it, and could not know it all.

The boy looked at Paddle lashed by fish line above his bunk. Wave and wind had worn him smooth and there was little of his second coat of paint left. But he still smiled, and the boy liked his smile. It made Paddle look as though he had seen many things and understood them all.

'A long journey, you have made,' the boy would say. 'Now you are on a ship. Do you hear the wind in the rigging? Do you feel the roll of the waves? Do you know that you are sailing across a great ocean to France? Are you not surprised?'

But Paddle never showed surprise. For four years he had been what he was supposed to be, a Paddle-to-the-Sea. And he had done what he was supposed to do. And so he showed no surprise, even at crossing the ocean.

* There is a map at end of book.



at the paper. 'You put him back in the river and sent him on? Good. I made

that one,' he said softly, and turned away. The young man had stepped into his canoe before the Frenchman spoke again. 'What that Injun say jus' now?' he asked, laying the paper

did not hear him. He took one long look over the Frenchman's shoulder

'Didn't hear him,' replied the sportsman. Both of them glanced toward the river, but the canoe was already moving away under steady strokes of the paddle. So the two men returned to their own important thoughts.

In the canoe, the Indian smiled. Once he paused in a stroke, and rested his blade. For that instant he looked like his own Paddle. There was a song in his heart. It crept to his lips, but only the water and the wind could hear.

'You, Little Traveler! You made the journey, the Long Journey. You now know the things I have yet to know. You, Little Traveler! You were given a name, a true name in my father's lodge. Good Medicine, Little Traveler! You are truly a Paddle Person, a Paddle-to-the-

'Us Frenchmans, we get lonesome for mail that speaks French,' he continued with a sigh. Suddenly he stopped short. 'By Jo!' he gasped.

'What's the matter?' said the other, looking up. 'Huh. Photograph

'Cute? It is wonderful! Look quick. The paper, she say - this little man floats from Nipigon Country - down Great Lakes to St. Lawrence Gulf - French fish-boat, she pick him out of Ocean an' take him to my cousin's town! An' by Jo! You know what?' - and the lumberjack was dancing up and down, waving the paper - 'I am the one who saved him from the saws! By all the Saints, I did it! Me! Years back I put him in the river! Oh! I mus' tell my Henri! By Jo, you talk 'bout long journey!'

The third man on the wharf was a young Indian, tall and strong, In his moccasins he moved so silently across the dock that the others



Paddle-to-the-Sea Activity

OBJECTIVES

- To understand the interconnectedness of the Great Lakes and the St. Lawrence River system.
- To appreciate waterways as a means of transportation.
- · To map the journey of Paddle-to-the-Sea.

OVERVIEW

For Wisconsin, one of the most important features of the Great Lakes is that they provide a highway to the ports of other Great Lakes states, Canada, and the world beyond the Atlantic Ocean. Without the intricate layout of the Great Lakes and other waterways, Wisconsin would be a landlocked state. Paddle-to-the-Sea illustrates this important feature of the Great Lakes by detailing the toy's route from the center of the continent to the sea. Paddle-to-the-Sea forms the core of this ongoing activity that reinforces the significance of the Great Lakes to Wisconsin and links the state to the maritime history of the Great Lakes region.

You can read Paddle-to-the-Sea, chapter-by-chapter, as you choose to fit it into your classroom curriculum. The bulk of the activity consists of reading aloud several chapters of the book each day and then having students respond in journals created to document their comprehension of the progression of the narrative.

SKILLS AND STRATEGIES

Listening, inference, synthesis, map skills, making a timeline.

Niagara Falls

MATERIALS

- Paddle-to-the-Sea Activity Map, inside back cover (one transparency; one copy for each student, enlarged if desired)
- · Blue marker for transparency
- Light blue marker (thin tip) or colored pencil (one for each student)
- Black thin-tip marker or regular pencil (one for each student)
- Answer Key: Paddle-to-the-Sea Map, following Chapter 27.

PROCEDURES

- Begin by introducing the book Paddle-to-the-Sea to the students. Ask them to make some guesses about the story based on the title.
- 2. Read chapters 1 and 2 aloud.
- Hand out one copy of the Paddle-to-the-Sea
 Activity Map to each student. Be sure students
 write their name on the Paddle-to-the-Sea map
 page. They will work on this map during the
 entire reading of the book. You may choose to
 collect the maps at the end of each period and
 keep them in a special folder.
- Display the transparency of the Paddle map and discuss its features with the students. What does the map show? Have students locate the north arrow.
- 5. Have students find Lake Nipigon and the Nipigon River on their maps. Introduce them to the Nipigon Country, where Paddle-to-the-Sea begins his journey. Have students use either a light blue colored pencil or marker to color the Great Lakes and the connecting rivers, including the St. Lawrence River and the Atlantic Ocean. Tell them that they will use a black pencil or thin line marker to trace Paddle's journey as you read the chapters to them. Model the directions on the transparency to help them get started.
- As you read the chapters, students will continue to mark the route on their maps. You may want to collect maps at the end of each reading session and redistribute them before reading the next chapter.

OPTIONAL ACTIVITY

Have students keep a journal of Paddle's journey. Using the seasons described in the story as a guide, have students write about the events in each season. For example, the first entry will be winter of Year 1. As students write in their journals, make a class timeline of Paddle's journey on a bulletin board. Divide each year into the four seasons (a total of sixteen segments). Select several students' descriptions from their journals and attach them to the timeline at the appropriate spots to show Paddle's progress. Students can also illustrate the adventure and add these illustrations to the timeline.

CLOSURE

After reading the book to the class, discuss the role of the waterways in Paddle's journey. Discuss the drop in elevation of the Great Lakes as Paddle moves through them from west to east. This change in elevation allows Paddle to complete his journey. His encounters provide points to reinforce the underlying geographic and transportation concepts in the chapters. Some possible discussion questions include: Why was Paddle able to make it to the Atlantic Ocean? What advantages does Wisconsin have, being on the Great Lakes? How do the Great Lakes affect life for people and animals?

EXTENSION

Let students experience the story of Paddle-tothe-Sea through the film version of Holling's classic. The 1966 live-action version may be available at some libraries. The newer 1996 animated version is available for sale.

RESOURCES

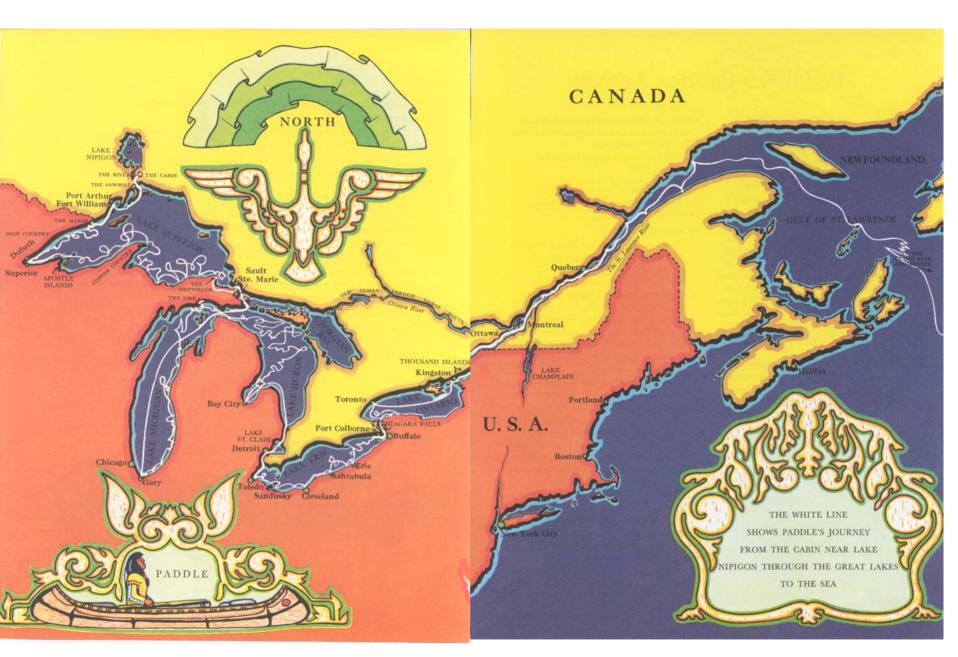
- Paddle-to-the-Sea (1996, animated video), Warner Studios VHS, ASIN: 6304202377.
- Paddle-to-the-Sea (1966, live action video), directed by Bill Mason, Original Title Code: 105C0166061.
- Paddle-to-the-Sea: A Unit of Social Studies Materials and Activities for the Upper Elementary Grades, Boston Children's Museum, American Science & Engineering, 1974.
- Supplemental Curriculum Activities for use with Holling Clancy Holling's Paddle-to-the-Sea (EP-076) from Ohio Sea Grant Publications, (614) 292-8949, http://www.sg.ohio-state.edu.
- Working with Water: Wisconsin Waterways, Wisconsin Historical Society Press, http://www.wisconsinhistory.org/publications/oss/wis_waterways.html

ACKNOWLEDGEMENTS

These Paddle-to-the-Sea Activity pages are drawn from Working with Water: Wisconsin Waterways: Teacher's Guide and Student Materials by Bobbie Malone, Jefferson J. Gray and Anika Fajardo, Office of School Services and Wisconsin Historical Society Press.

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St. Lawrence Seawa



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