

Effective Date: November 10, 1996
Modified Effective September 13, 1998

STATE OF WISCONSIN
CLASSIFICATION SPECIFICATION

SIGN LANGUAGE INTERPRETER
SIGN LANGUAGE INTERPRETER - CONFIDENTIAL

I. INTRODUCTION

This classification specification is the basic authority [under Wis. Admin. Code ER-2.04] for making classification decisions relative to positions at the Department of Public Instruction, or other departments, institutions, or UW campuses or colleges, providing the services of voice-to-sign and sign-to-voice interpretations. The classification specification will not specifically identify every eventuality or combination of duties and responsibilities that currently exist in the position, or those that result from changing program emphasis in the future.

In order for a position to be classified as confidential, the position must meet the definition included in Chapter 111.81 (7), Wis. Stats, and as interpreted and applied by the Wisconsin Employment Relations Commission.

II. DEFINITION

The majority of duties (more than 50%) include providing interpretive services including voice-to-sign and sign-to-voice communications with the hearing and hearing impaired persons in the professional and lay communities including hearing parents of hearing impaired persons, the Wisconsin Association of the Deaf, various advisory councils and committees, school districts, parent-teacher organizations, civic groups and the community as a whole. The positions will interpret all telephone communications between hearing and hearing impaired parties not using a telecommunications device (TDD) or a telephone/TDD relay system. These positions may also provide various administrative support services (less than 50% of their time) such as maintaining records, planning and participating in special studies, surveys or research activities regarding the hearing impaired, and/or providing information about hearing impaired programs.

III. QUALIFICATIONS

The qualifications required for this position will be determined at the time of recruitment. Such determinations will be made based on an analysis of the goals and worker activities performed and by an identification of the education, training, work, or other life experience which would provide reasonable assurance that the knowledge and skills required upon appointment have been acquired.

IV. ADMINISTRATIVE INFORMATION

This classification was created effective November 10, 1996 in CC/SC Bulletin 60 as a result of the Professional Program Support Survey. The change to the classification specification is to include a confidential designation, effective September 13, 1998, as announced in Bulletin CC/SC-91.