



# SAAIP

Dear SAAIP Coordinators:

The State of Wisconsin Summer Affirmative Action Internship Program (SAAIP) provides students with practical, on-the-job work experience, training and exposure to Wisconsin state government. SAAIP is an excellent opportunity for state agencies and university campuses to diversify its workforce by recruiting racial/ethnic minority students, female students, students with disabilities and veterans. The State of Wisconsin's goal is to have a talented workforce that mirrors the population we serve.

We need your assistance in identifying summer internship positions. The following information serves as guidelines and recommendations to providing a productive and successful internship experience for interns and agencies.

If you have questions, please do not hesitate to contact:

☺ Eric Barber at (608) 266-6475, email: [eric2.barber@wisconsin.gov](mailto:eric2.barber@wisconsin.gov)

Thank you for your participation and support.

Sincerely,

Eric Barber  
SAAIP Coordinator  
DOA DPM – Bureau of Affirmative Action





## **SUMMER AFFIRMATIVE ACTION INTERNSHIP PROGRAM PROGRAM GUIDELINES AND PROCEDURES**

The SAAIP is coordinated by the Department of Administration (DOA), Division of Personnel Management (DPM), Bureau of Affirmative Action (BAA). SAAIP provides professional work experience and training to students from targeted affirmative action groups in Wisconsin's institutions of higher education. DOA/DPM/BAA provides state agencies and University of Wisconsin campuses with a list of qualified candidates for various intern positions throughout the state. In addition, the BAA conducts targeted recruitment and provides technical assistance.

### **SAAIP PROGRAM MISSION:**

The SAAIP is designed to:

- 😊 Provide work experience and on the job training to students in institutions of higher education, Wis. Stats. and Wis. Admin. Code Section ER 44.05.
- 😊 Develop options for racial/ethnic minority students, female students and students with disabilities to consider a career with Wisconsin state government.

### **INTERN POSITIONS:**

Are created and supervised by professionals within state agencies.

### **SALARY:**

Salary depends on the level of duties and responsibilities assigned to the intern. Salary is generally set at the entry level of the classification or at a lower level if it is identified as a trainee level position.



## **AGENCY GUIDELINES and PROCEDURES:**

- ☹️ Agencies participating in the SAAIP will depend on the number of positions they can support in their budget.
- ☹️ Each internship position shall be approved by the Department's Secretary, Chancellor or designee.
- ☹️ Agencies will prepare and email the Agency Participation Form to DPM-BAA. The Agency Participation Form summarizes the duties and responsibilities of the position, knowledge, skills preferred, and location of the position. The Participation Form should be as accurate as possible in portraying the description of the internship. A position seeking multiple hires may be submitted on one form granted that the supervisor, duties and pay are all identical.
- ☹️ Agencies may recruit for intern positions, however, interns must be directed to the Wisc.Jobs website to apply. If interns do not apply through Wisc.Jobs, they will not be considered eligible for SAAIP.
- ☹️ If an agency would like to re-hire a former intern and the student is still eligible, agencies must make their requests in writing prior to the SAAIP Coordinator making referrals. DPM-BAA does not condone or participate in favoritism involving placement of students.
- ☹️ Splitting one intern among 2 positions should be a last resort.
- ☹️ Agencies and universities will have 3 weeks from the date of the referral to complete the interviews and make a selection. Agencies are urged to contact candidates immediately to arrange for an interview and notify candidates whom are not selected of their status.
- ☹️ *Complete and return the Applicant Referral spreadsheet document you will receive to [DPMBAA@wi.gov](mailto:DPMBAA@wi.gov).*



## STATE OF WISCONSIN 2017 SAAIP TIMELINE

### ACTIVITIES

Distribution of promotional materials and publication packets

Submission of Agency Participation Forms to DPM/Bureau of Affirmative Action

### **Student Application Deadline**

Student Referrals provided to Agencies

Employment Seminar for interns and supervisors –  
8:30 am to Noon

Program evaluations completed by interns and supervisors

Program evaluation completed by SAAIP coordinators

### DEADLINES

October 10, 2016

November 30, 2016

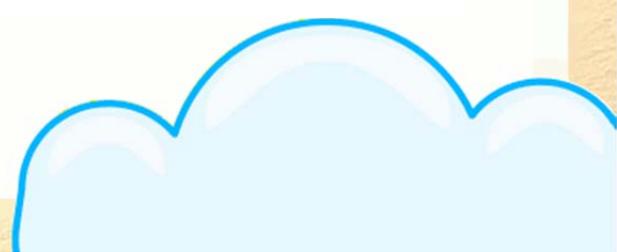
**March 7, 2017**

March 13 – April 7, 2016

June 8, 2017

August 31, 2017

September 8, 2017



### SAAIP Agency Participation Form

This form must be complete for each unique position and emailed to:

**Eric Barber, DPM**  
[DPMBAA@wi.gov](mailto:DPMBAA@wi.gov)

**DO NOT SEND HARDCOPY TO DPM - PLEASE SEND BY EMAIL**

SAAIP Coordinator:			
	Name	Email	
Agency/University:			
Division/Unit:			
Position Title:			
Number of Hires Sought		Minimum Hourly Rate:	Maximum Hourly Rate:
Location: (City)			
Intern Supervisor:			Email:
<b>Brief Description of Position: (Use paragraph style)</b>			

**SAMPLE**

- Please select the first area of study
- Please select the second area of study
- Please select a third area of study

By checking the following box you assert that you have the designated authority to enter into an employment agreement and agree to the terms set forth in this document.

**DO NOT SEND HARDCOPY - PLEASE SEND BY EMAIL**  
Select "Save" or "Save as" then attach and email to  
[DPMBAA@wi.gov](mailto:DPMBAA@wi.gov)



**SAAIP**

# Program Supervisor's Guide

**Bureau of Affirmative Action**





**Dear SAAIP Coordinators and Supervisors,**

**Welcome** to the Summer AA Internship Program!

The Division of Personnel Management (DPM), Bureau of Affirmative Action (BAA) would like to thank you for participating in the SAAIP. The objective of the contents within this document is to serve as a guide for the SAAIP process.

In this guide you will find a summer internship timeline, supervisory roles and responsibilities, mentoring and networking, intern orientation checklist, evaluation forms and a checklist to help manage the activities of your summer intern(s).

If you have any questions regarding the program or have other resources to share, please feel free to contact us. We hope your experience with your intern(s) will be productive and rewarding.

Sincerely,

Eric Barber  
SAAIP Coordinator  
DPM – Bureau of Affirmative Action



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# SAAIP Introduction

The state's SAAIP assists state agencies and universities in promoting workplace diversity by providing a pool of candidates who are racial/ethnic minority students, female students and students with disabilities. The SAAIP provides students with practical, on-the-job experience, training, and exposure to the Wisconsin civil service system. Many SAAIP alumni have succeeded in obtaining employment in state government as limited term or permanent classified state employees.

As supervisors, you will impact various aspects of your intern(s) career as they enter the job market to pursue career opportunities. The SAAIP experience will introduce government service to students as a viable employment option upon graduation. The intern(s) will gain professional work experience and exposure to government operations that will add to their work portfolio. Also, state employers will benefit from the bevy of talent and new insight each intern provides. This is a win-win opportunity for both the intern(s) and the State.

SAAIP is a tremendous opportunity to advance our overall efforts to maintain a diverse and talented workforce serving Wisconsin. With the positive experience the State provides, SAAIP will give the intern(s) the ability to share their experiences with classmates, professors and/or counselors.



# Internship Timeline

## May/June

☺ Orientation for summer intern(s).

## June/July

☺ All interns, supervisors, and managers are encouraged to participate in the SAAIP Employment Seminar in June. At the Employment Seminar, the State will provide interns with information about being successful in their internship, how to market themselves for success and make the most of their internship experience.

## August/September

Typical end of summer internships. Please complete the Program Evaluation located on the DPM-BAA website and return to **DPMBAA@wi.gov** by **August 31**.

**Eric Barber, DPM**  
**Bureau of Affirmative Action**  
[DPMBAA@wi.gov](mailto:DPMBAA@wi.gov)



# Supervisor's Roles and Responsibilities

## Preparation

Prior to the start of the internship, prepare a general job description for each intern, request necessary office equipment including office space, computer, system access, telephone and security cards. Ensure that tasks and roles for the intern are well defined and that internal stakeholders are aware and ready to work with the intern, where applicable. Please make sure to draft an appointment letter and/or order any necessary paperwork or schedule visits with Human Resources and Payroll.

## Work and Training Plan

In the first week, supervisors should provide a work and training plan for the intern(s) with specific tasks on meaningful projects. Here are a few tips for managing projects with your intern(s):

Assign intern(s) to projects which align with their interests and tasks that are aligned with agency goals.



Provide completion deadlines for each project.



Be responsive to the intern(s) questions; investing a small amount of time will help the intern(s) be more productive and your experience together more mutually beneficial.



Ask what are their goals and expectations. Provide assistance to help meet their goals.

Please include interns in all staff meetings related to the projects they are working on. Introduce your intern(s) to all staff members on your team at your first meeting. Including interns as members of your team will help them to better understand the range and scope of the projects they are working on.

Schedule a weekly meeting time of 15-30 minutes to check in with the intern(s) about projects, work related issues and questions. If the intern(s) are doing well on tasks or if there are areas where you think they can improve, let them know. Feedback regarding their performance will help them grow and add value to your work environment (**See p. 5 for the Intern Orientation Checklist**).

There may be other projects in other divisions where the intern(s) may contribute their talents and abilities. Allowing interns exposure to other areas within your agency will broaden their knowledge of the State of Wisconsin. Recommend that your intern(s) record their experiences for use in interviewing for future positions.



# Mentoring and Networking

## Mentoring

A mentor is defined as a trusted counselor or guide. The definition implies more than a superficial relationship between supervisor and intern(s). Mentors help to develop the careers of their mentees. Many professionals in the workplace benefit from guidance from one or more mentors.

In addition to the basic responsibilities of a supervisor, a mentor makes a personal connection with the intern(s). A mentor shares personal insights and professional wisdom with the intern(s) about their lives and interests and establishes a professional relationship. Here are some suggestions:

Encourage creativity and support the intern(s) to develop their ideas.

-  Give constructive feedback on projects.
-  Offer to review their resume and future career goals.
-  Introduce interns to management staff in the organization.
-  Interact with your intern(s) on a daily basis.
-  Share with your intern(s) your policies on office etiquette.

## Networking

It is important to develop connections with co-workers within your division and other departments. Here are some suggestions:

-  Introduce your intern(s) to other interns early in their appointment.
-  Create an email list of interns in your agency to share social events like organizing a weekly lunch or doing something together on the weekend.
-  Have a brown bag lunch opportunity with an Administrator from the agency where this person shares helpful career information with intern(s).
-  Encourage your intern(s) to create a profile on the professional networking site, LinkedIn (**See p. 11 for web address to LinkedIn**)
-  Invite your intern(s) to meetings, lunches, trainings, and conferences where they can interface with other intern(s), co-workers, managers, etc.



# Intern(s) Orientation Checklist

**There are many details that should be shared with your intern(s) in the first few weeks of employment. Use this checklist as a guide for your orientation with your intern(s).**

## **Anticipated duration**

Expected start and end date of internship, taking into consideration the semester start and end dates for the intern(s).

## **Work schedule**

Start and end time, lunch, breaks, etc. Make note of any previously approved time off (e.g., summer vacation, class schedule, etc.) Schedule weekly meetings with the intern(s) and supervisor.

## **Important dates/events**

Include the intern(s) in special meetings, seminars and training that you expect your intern(s) to attend. Invite intern(s) to attend the summer Employment Seminar.

## **Workspace and materials**

Make sure your intern(s)' workspace is comfortable, has supplies and necessary materials. Show the intern(s) where they can obtain additional materials.

## **Co-workers and key contacts**

Introduce your intern(s) to co-workers and other key contacts (e.g. Administrator, Human Resources, Directors, etc.). Explain when intern(s) might need to contact particular individuals and show the intern(s) where necessary contact information can be obtained.

## **Facilities and parking**

Give intern(s) a tour of facilities. Explain fire, tornado, emergency drills, etc. Also assist with bus information and/or parking options.

## **Work etiquette**

Discuss your expectations including the work rules, dress code, phone use, computer use, noise levels, etc.

## **Policies and procedures**

Ensure the intern(s) is familiar with state and agency policies on reasonable accommodation, harassment-free environment and a respectful workplace.



# Intern(s) Planning Worksheet

**Supervisor:** \_\_\_\_\_

**Mentor and/or other involved staff:**  
\_\_\_\_\_  
\_\_\_\_\_

**Learning Goals:**

List any goals you or the intern(s) may have and include specific experiences that would help to attain those goals.

**Primary Project(s):**

# EXAMPLE

**Description of Duties:**

**Opportunities to Add Value:**

Opportunities may include a meeting with the Division Administrator or an Agency Head, staff events (team building, picnic, etc.) as well as other work related opportunities.



# Mid-term Evaluation Form

Intern: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Date of Hire: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Overall Rating of Intern

{Rating scale: 5~Excellent, 4~Good, 3~Average, 2~Needs Improvement, 1~Unsatisfactory}

Quality of Work	
Timeliness in Completing Work	
Initiative	
Judgment	
Attendance	
Punctuality	
Interaction with Supervisor	
Interaction with Co-workers	

# EXAMPLE

Intern's strengths? \_\_\_\_\_

Intern's weaknesses? \_\_\_\_\_

What suggestions/recommendations do you have to help the intern improve and/or make the internship more meaningful?



# SAAIP Evaluation Form

## Intern Evaluation/Questionnaire ~ Summer 2016

Name: \_\_\_\_\_

Agency/Division/Unit: \_\_\_\_\_

How did you hear about the SAAIP?

\_\_\_\_\_

What motivated you to participate in the SAAIP?

\_\_\_\_\_

EXAMPLE

How were you contacted by the agencies for the interviews?

Telephone     Mail     Email

How many agencies contacted you? \_\_\_\_\_

How many interviews did you have? \_\_\_\_\_

Did referrals match your educational background and interest? Please explain:     Yes     No

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did your summer internship contribute to your future career goals? Please explain:     Yes     No

\_\_\_\_\_

\_\_\_\_\_

(Please see next page)





# Intern Planning Worksheet

**Supervisor:** Jane Doe

**Mentor and/or other involved staff:**

Jim Jones, Betty Lewis and Dennis Vega

**Professional Goals:**

List any goals you or the intern(s) may have and include specific experiences that would help to attain those goals.

- Work on projects with the Division of Affirmative Action
- Learn about what personnel do in other divisions such as the Division of Merit and Recruitment and the Division of Compensation and Labor Relations.

**Primary Project(s):**

EXAMPLE

The projects I will be working on this summer include.

- An analysis and summary for 2013 Workforce Planning
- Assist with the 2013 SAAIP employment seminar
- Assist with developing marketing materials for the 2013 SAAIP
- Other duties as assigned

**Description of Duties:**

- Assist with writing reports and projects.
- Work on computer application projects.

**Opportunities to Add Value:**

Opportunities may include a meeting with the Division Administrator or an Agency Head, staff events (team building, picnic, etc.) as well as other work related opportunities.

- Plan lunch for summer interns to interact with administrators.
- Create an email list for summer interns with social events in the community.



# Resources

## Internet Links for Mentoring

 Mentor Scout:

<http://www.mentorscout.com/news/>

 LinkedIn (a professional networking website):

<http://www.linkedin.com/>

 GovLoop

<http://www.govloop.com/>

 Career Resource Library:

<http://www.careerinfonet.org/crl/library.aspx>



# SAAIP Most Frequently Asked Questions

**Question:** How do I create an internship position?

**Answer:** **Set goals** - Assess your agency/division internal needs and determine where an intern can be most useful and most beneficial. Create a detailed job description that includes work that is easily documented and creates a resume-building experience for the intern. Document how an internship program can help your organization reach its objectives, talk with your senior management, Affirmative Action Officer, SAAIP Coordinator and/or Human Resources to get the green light.

**Write a plan** – After you have received the green light, carefully plan your internship program in advance so that every aspect of the program needed to be successful is in place. Draft a job description that clearly explains the job duties. Do you want someone for a specific project or general support around the workplace? Discuss your intern(s) salary or compensation structure with Human Resources. Have a staff member/mentor take ownership of key roles and responsibilities to ensure implementation will move forward and that the internship program will run smoothly once in place. Make sure intern(s) supervisors have the time and resources to effectively manage the intern(s) and the program itself. For more details on the program, please **see the Guidelines and Procedures**.

**Question:** What is the application process?

**Answer:** Applicants need to complete the SAAIP Application on Wisc.Jobs and submit a Student Status Verification form.

**Question:** Who is the SAAIP Coordinator for each agency?

**Answer:** Check with your Affirmative Action Officer and/or Human Resources.

**Question:** What are the roles/responsibilities of the SAAIP Coordinator?

**Answer:** To be the point of contact for all SAAIP supervisors within the agency and to OSER-DAA.

**Question:** When do I start my interviewing process?

**Answer:** Upon receipt of the SAAIP applicants you may start contacting the applicants for interviews. Please remember the interns are interviewing constantly with other private and public sectors for employment. You must act quickly.



**Question:** Are there Work Plans (WP) available?

**Answer:** Refer to the SAAIP Supervisor's Guide for an example of the Intern Planning Worksheet.

**Question:** Is there someone available to help prepare a PD or WP?

**Answer:** Talk with your SAAIP Coordinator and Human Resources Department or feel free to contact the Division of Affirmative Action, we will be more than happy to assist you.

**Question:** What projects, jobs or functions are needed most in your agency/division?

**Answer:** The supervisor, Affirmative Action Officer and/or SAAIP Coordinator should assess what unmet projects, jobs or functions can be done by with an intern.

**Question:** I am interested in an intern, who do I ask in my agency/division for an intern?

**Answer:** Talk with your Affirmative Action Officer, SAAIP Coordinator and/or Human Resources.

**Question:** Are the internships paid or unpaid?

**Answer:** Internships are paid.

**Question:** Who pays the interns?

**Answer:** Each agency is responsible for their intern(s) wages and salary.

**Question:** How much should I pay the intern(s)?

**Answer:** This depends upon the classification, your supervisor and/or Human Resources will help you determine the appropriate classification.

**Question:** How many hours should my intern(s) work?

**Answer:** This depends upon the nature of the job, your supervisor and/or Human Resources will help you determine the number of hours.



**Question:** When do I receive my applicant list?

**Answer:** The first week of March.

**Question:** Can I get an intern before March 1, and if so, what procedures do I follow?

**Answer:** It may be possible. The logistics of your position and timeline will have to be discussed.

**Question:** Can two divisions share the same intern?

**Answer:** Yes, however our objective is to expose as many students as possible to a work experience. When possible, a second intern should be sought to fill the division's needs.

**Question:** Is there a limit to how many interns my agency can have?

**Answer:** No, the agency's budget will determine the limit.



# Agency Internal Responsibilities for Coordinator or Designee

- ☹️ Review policies and procedures and recommend changes as necessary, so the process flows smoothly.
- ☹️ Review the Summer Affirmative Action Internship Program (SAAIP) goals with supervisors and develop SAAIP internships that meet the needs of the agency.
- ☹️ Return to the Division of Personnel Management Bureau of Affirmative Action (DPM-BAA) SAAIP Coordinator, all interns' names and completed forms in a timely manner.
- ☹️ Assist department supervisors in the processing of applications for the SAAIP.
- ☹️ Ensure compliance with federal, state and local laws in the interview process.
- ☹️ Serve as liaison between DPM-BAA SAAIP Coordinator and the agency supervisors.
- ☹️ Inform the DPM-BAA SAAIP Coordinator of any issues regarding the intern(s).
- ☹️ Ensure that equal employment opportunities policies and procedures are adhered.
- ☹️ Assess the agency's SAAIP and hiring patterns in order to ensure agency goals and objectives are met.



# Benefits of Having an Intern?

**Find future employees** – Internships gives you the opportunity to see potential future employees in action before making a full-time commitment. Interns are highly motivated pre-professionals. College campuses are viral societies, this means if your agency/division impresses one class of interns, word will quickly spread and you will find the most sought-after student(s) talents are interested in working with you.

**Agency Benefits** - You can think of an internship as a three month job interview. Students bring new perspectives to old problems. Hiring a student intern is the most effective way to evaluate their potential as a full-time employee. When you “try out” candidates via the State’s summer internship, you make fewer mistakes when it comes to full-time staffing.

**Increase productivity** – Setting up an internship in your agency/division allows you to take advantage of short-term support. You will receive quality candidates for temporary or seasonal position and projects. You will have freedom for professional staff to pursue more creative projects. The extra set of hands help your employees be more productive, prevent them from becoming overburdened by side projects, as well as free them up to accomplish more creative tasks or those where higher-level, strategic thinking or expertise is required.

**Enhance perspective** – It is not just the extra set of hands that make interns advantageous. Interns bring with them novel perspectives, fresh ideas and specialized strengths and skill sets; These augment the abilities of your professional workforce.

**Take advantage of low-cost labor** – You will have access to a flexible, cost-effective workforce. Interns are flexible, cost-effective work force not requiring a long-term employer commitment. Interns are a proven, cost-effective way to recruit and evaluate potential employees. Moreover, while their wage requirements are modest, they are among the most highly motivated members of the workforce.

**Find free-of-charge** – You get extensive exposure to the top colleges and candidates without putting a dent in your recruiting budget. Also, the Bureau of Affirmative Action will be doing the recruitment for you.

**Support students** – Students gain experience, develop skills, make connections, strengthen their resumes, learn about their field and assess their interest and abilities. Offering a paid internship is particularly beneficial, because it enable economically disadvantaged youths to participate. Students who have to help fund their own schooling will need a job, regardless. Providing an internship allows that job to facilitate a positive future.



**Benefit your agency/division** – Many intern students feel they will get more hands-on training, real experience and mentoring opportunities during an internship. Be sure to have a learning tool in place. When interns are looking for full-time work, the top talent often remembers their learning experience, because learning is the leading draw.

**Give back to the community** – Creating an internship for your agency/division is an excellent way to give back. Your image in the community is enhanced as you contribute your expertise to the educational enterprise. Hiring interns not only helps students in your community get started; it enhances the local workforce as a whole.

**Employer takeaway** – In terms of both today's workload and tomorrow's workforce, having an intern is an excellent way to facilitate success in your agency/division, plus visibility of your agency/division is increased on campus.



# Concerns of Interns

**Give us real work** – It cannot be said too many times that interns want to work and learn. An internship can help you get a job done that you could not otherwise.

**Do what you say and say what you do** – Be honest with your interns about what they can expect during their internship. Explain their job duties. Honesty does not cost you anything and it will make the intern(s) feel that much more respected.

**We like feedback** – Remember that interns are students and they may not have the business skills and experience that you take for granted. If your intern(s) makes an error, just pull him/her aside and explain how the situation should be handled in the future.

**We want to be included too** – Is there a staff meeting that they can attend? Can they quietly tag along to the next project meeting? Headed to lunch with a couple of people in the office? Please include them in the daily life of your workplace. After all, if you provide a little more perspective on the intern's work, the product will be much better.

**Please explain** – When you assign work, make sure you give detailed explanations. While the work may seem trivial and obvious to you, it may not be obvious to someone who has never done it before. Patience and a few extra minutes at the beginning will payoff later when your intern(s) can produce good work independently.

**I want a mentor** – Make sure that intern(s) have a mentor or supervisor to provide guidance. Make it someone who truly likes to teach and the experience will be even better.

**A minute of your time please** – The best mentor in the world is useless if he/she cannot or will not spend the necessary time mentoring. As newcomers, intern(s) may not speak up if they are feeling ignored, so the burden of making sure they are okay is on the mentor. If the Lead Supervisor in the office wants to be the designated mentor, he or she should schedule regular times to meet with the intern.

**Be prepared** – That wonderful day has arrived and the intern goes to start their internship only to learn that no one knew they were coming and there is no place for them to work.

**Um...I need a chair** – It is amazing how many employers hire an intern and do not think about the fact that they will need a desk, chair, telephone and a computer in order to do the task assigned. It is no fun and not efficient to move an intern from desk to desk as people are out one day to the next. If you want to get a job done, you need to supply the intern(s) with the tools to do the job.

