

DEPARTMENT OF PUBLIC INSTRUCTION

GOVERNOR'S BUDGET RECOMMENDATIONS

Source of Funds	FY13 Adjusted Base	FY14 Recommended	% Change Over FY13	FY15 Recommended	% Change Over FY14
GPR	5,162,445,900	5,220,877,700	1.1	5,380,559,100	3.1
PR-F	770,455,000	773,911,000	0.4	773,622,100	0.0
PR-O	20,523,300	22,506,400	9.7	23,858,300	6.0
PR-S	19,343,100	23,071,800	19.3	23,071,800	0.0
SEG-O	55,717,600	50,770,200	-8.9	52,776,800	4.0
TOTAL	6,028,484,900	6,091,137,100	1.0	6,253,888,100	2.7

FULL-TIME EQUIVALENT POSITION SUMMARY

Source of Funds	FY13 Adjusted Base	FY14 Recommended	FTE Change Over FY13	FY15 Recommended	FTE Change Over FY14
GPR	250.24	253.24	3.00	254.43	1.19
PR-F	305.19	297.39	-7.80	291.39	-6.00
PR-O	32.75	33.75	1.00	33.75	0.00
PR-S	47.39	50.39	3.00	50.39	0.00
TOTAL	635.57	634.77	-0.80	629.96	-4.81

AGENCY DESCRIPTION

The department is headed by the State Superintendent of Public Instruction, a constitutional officer who is elected on the nonpartisan spring ballot for a four-year term. The State Superintendent appoints a deputy state superintendent, an executive assistant, a special assistant and assistant state superintendents. The assistant state superintendents are responsible for administering the five operating divisions of the department.

MISSION

The department, under the leadership and direction of the elected State Superintendent, advances the cause of public education and public libraries, and supervises the public schools so that all school-age children have access to high-quality educational programs that meet high standards of excellence and all citizens have access to comprehensive public library resources and services.

The department's mission is reflected in the State Superintendent's goal of Every Child a Graduate, College and Career Ready.

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Wisconsin is advancing education reforms to ensure every child graduates ready for further education and the workplace. These reforms build on our nation-leading graduation rates, college entrance exam scores and more students taking rigorous college-level courses. On this foundation, we are implementing new standards and higher expectations for students and their schools.

Setting goals and enacting strong reforms aim to prepare all children to graduate ready for future success and technological innovation. Making this a reality means facing serious issues. We must close graduation and achievement gaps, reduce the number of students who drop out of school, and ensure schools are accountable for performance. Tackling these difficult issues and investing in public education helps build our workforce and middle class prosperity.

By 2017, we need to reach target goals that prepare our students for success in further education and career: further increase the graduation rate from 85.7 percent to 92 percent; increase career and college readiness from 32 percent to 67 percent; close graduation, and career and college readiness gaps by 50 percent; and increase the percentage of students scoring proficient in third-grade reading and eighth-grade mathematics.

To achieve these goals and advance education for all students, we must focus on standards and instruction, assessments and data systems, and school and educator effectiveness.

- **Standards and Instruction.** Implement internationally benchmarked academic standards to ensure students are globally competitive; expand systems that promote early interventions in reading and mathematics, such as Response to Intervention and early literacy screening in kindergarten; expand innovative charter schools; use digital learning to change and enhance instruction; and expand high school programs for dual enrollment earning college credit and specific career skills through industry certifications and youth apprenticeships.
- **Assessments and Data Systems.** Change state assessment proficiency levels, to reflect the National Assessment of Educational Progress, providing higher expectations for students that reflect career and college readiness; implement an on-line, adaptive next generation assessment system that gauges student progress throughout the year, and provides real-time data to teachers and parents; measure student college and career readiness from the end of middle school through high school using the EXPLORE/PLAN/ACT tests and WorkKeys; and launch statewide student information and data systems that support districts, streamline operations and expand research.
- **School and Educator Effectiveness.** Replace No Child Left Behind requirements with a new state accountability and support system that includes all publicly funded schools, relies on multiple measures of student and school performance and growth, and focuses on college and career readiness; replicate best practices from high-performing schools and provide direction, technical assistance and support to improve the lowest-performing schools; require the Milwaukee Public Schools District under corrective action to adopt a uniform curriculum in reading and math, implement data-driven student intervention systems, and ensure all teachers are highly qualified; and advance a fair and robust educator evaluation system that incorporates student achievement data.

Public education in Wisconsin is one of our great economic and social strengths. This agenda provides direct actions to meet aggressive but achievable goals to improve student learning, promote safe and healthy school environments, and increase global competitiveness. Transforming our education system so that every child is a graduate, ready for college and career, which will make a lasting impact and strengthen prosperity for all in Wisconsin.

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PROGRAMS, GOALS, OBJECTIVES AND ACTIVITIES

Program 1: Educational Leadership

Goal: Talented, dedicated and well-prepared educators are in every classroom and public school.

Objective/Activity: Provide every classroom with teachers who are prepared to help students meet the district's challenging academic standards.

Goal: Make the department a high-performance organization by focusing on results, service quality and customer satisfaction.

Objective/Activity: Provide timely, consistent service and dissemination of high-quality information and products to customers.

Program 3: Aids to Libraries, Individuals and Organizations

Goal: Ensure all citizens have equal access to comprehensive public library resources and services.

Objective/Activity: All libraries make effective use of technology and the Internet in order to provide access to information and knowledge resources to the state's residents.

Goal: Build a solid foundation for learning for all children.

Objective/Activity: Provide early intervention services at the middle school level via the Wisconsin educational opportunity, precollege and early identification programs to reinforce a solid foundation for learning and academic performance.

PERFORMANCE MEASURES

2011 AND 2012 GOALS AND ACTUALS

Prog. No.	Performance Measure	Goal 2011	Actual 2011	Goal 2012	Actual 2012
1.	Number of emergency educator licenses issued.	1,700	1,523	1,650	1,528
1.	Number of "hits" on Wisconsin Information Network for Successful Schools Web site. ¹	22,000,000	19,877,112	23,500,000	N/A
3.	Number of BadgerLink searches.	37,500,000	74,247,303	37,600,000	85,663,972
3.	Number of items loaned out through interlibrary loan program. ¹	9,381,700	9,175,323	10,319,900	N/A

Note: Based on fiscal year, except as noted.

¹Based on calendar year.

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2013, 2014 AND 2015 GOALS

Prog. No.	Performance Measure	Goal 2013 ¹	Goal 2014	Goal 2015
1.	Number of emergency educator licenses issued.	1,550	1,490	1,470
1.	Number of "hits" on Wisconsin Information Network for Successful Schools Web site. ²	25,000,000 ³	18,000,000 ³	17,000,000 ³
3.	Number of BadgerLink searches.	38,728,000	103,653,306	114,018,636
3.	Number of items loaned out through interlibrary loan program. ²	11,351,500 ⁴	9,911,232 ⁴	9,713,008 ⁴

Note: Based on fiscal year, except as noted.

¹Goals for 2013 have been revised.

²Based on calendar year.

³The department expects Wisconsin Information Network for Successful Schools (WINSS) hits to decrease over the next year or two. The department is planning to launch other tools to meet new demand for data inquiries; thus, traffic to WINSS likely will be reduced. Once the other tools are fully functional, it is expected that WINSS will be updated and maintained but not expanded.

⁴The trend in interlibrary loan of physical items (published in the Public Library System Annual Report and reported here) is downward. The trend in interlibrary loan requests is stable or increasing, but an increasing number of requests are now filled by electronic resources that are available on-line and not included in the totals reported.

DEPARTMENT OF PUBLIC INSTRUCTION

GOVERNOR'S BUDGET RECOMMENDATIONS

RECOMMENDATIONS

1. General Equalization Aids Increase
2. School Performance Incentive Program
3. Parental Choice Program Reform
4. Charter School Oversight Board
5. Course Options
6. Special Needs Scholarship Program
7. Independent Charter School Per Pupil Payment
8. Flexibilities for Instrumentality Charter Schools
9. Proficiency-Based Charter School Teaching License
10. Home-Based Educational Programs
11. Digital Learning
12. Academic and Career Planning
13. Student Assessments and ACT Suite
14. Early Reading Screening
15. Educator Effectiveness System
16. Digital Learning Portal
17. Statewide Student Information System
18. WISEdash
19. Consolidation Aid
20. Teaching Experience
21. Teach For America
22. Requirements for Master Educators
23. Pupil Transportation Aid
24. Special Olympics Aid
25. National Teachers and Master Educators Reestimate
26. Information Services
27. School Report Cards
28. Alternative Pupil Count Date
29. Per Pupil Adjustment Aid
30. Program Revenue Reestimates

31. Federal Revenue Reestimates
32. School Library Aids
33. Convert Appropriations from Annual to Continuing
34. Repeal Obsolete Appropriations
35. Permanent GPR Reductions
36. Fuel and Utilities Reestimate
37. Debt Service Reestimate
38. Standard Budget Adjustments

ITEMS NOT APPROVED

39. Fair Funding for Our Future: School Finance Reform
40. Supporting Parental Options
41. Special Education Categorical Aid
42. High-Cost Special Education Categorical Aid
43. Improving Graduation Rates
44. Sparsity Aid
45. School Breakfast Grants
46. Bilingual-Bicultural Education Aids
47. Expanded Bilingual-Bicultural Education Aids
48. Career and Technical Education Incentive Grants
49. High Cost Pupil Transportation Aid
50. STEM Education
51. SAGE Reestimate
52. School Support Grants
53. Teacher Recruitment Scholarships
54. Library System Aid
55. Appropriation Fund Source Change and Lapse Reduction
56. Retain Teacher Licensing Fee 10 Percent Lapse

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**Table 1
Department Budget Summary by Funding Source (in thousands of dollars)**

	ACTUAL FY12	ADJUSTED BASE FY13	AGENCY REQUEST		GOVERNOR'S RECOMMENDATION	
			FY14	FY15	FY14	FY15
GENERAL PURPOSE REVENUE	\$4,962,076.3	\$5,162,445.9	\$5,361,739.6	\$5,723,360.0	\$5,220,877.7	\$5,380,559.1
State Operations	26,251.4	29,460.1	52,954.0	47,685.5	50,329.3	46,511.2
Local Assistance	4,733,762.7	4,911,807.8	5,059,280.4	5,393,854.4	4,924,936.4	5,039,259.8
Aids to Ind. & Org.	202,062.2	221,178.0	249,505.2	281,820.1	245,612.0	294,788.1
FEDERAL REVENUE (1)	\$844,383.1	\$770,455.0	\$778,911.0	\$773,622.1	\$773,911.0	\$773,622.1
State Operations	48,965.1	47,687.3	51,042.6	50,753.7	51,042.6	50,753.7
Local Assistance	738,559.9	666,122.8	671,223.5	666,223.5	666,223.5	666,223.5
Aids to Ind. & Org.	56,858.1	56,644.9	56,644.9	56,644.9	56,644.9	56,644.9
PROGRAM REVENUE (2)	\$30,740.8	\$39,866.4	\$45,578.2	\$46,930.1	\$45,578.2	\$46,930.1
State Operations	21,379.5	28,868.4	35,570.7	36,922.6	35,570.7	36,922.6
Local Assistance	9,361.3	10,998.0	10,007.5	10,007.5	10,007.5	10,007.5
SEGREGATED REVENUE (3)	\$50,946.0	\$55,717.6	\$64,566.2	\$66,860.9	\$50,770.2	\$52,776.8
State Operations	872.9	1,144.5	1,167.2	1,167.2	1,167.2	1,167.2
Local Assistance	50,073.1	54,573.1	63,399.0	65,693.7	49,603.0	51,609.6
TOTALS - ANNUAL	\$5,888,146.3	\$6,028,484.9	\$6,250,795.0	\$6,610,773.1	\$6,091,137.1	\$6,253,888.1
State Operations	97,468.9	107,160.3	140,734.5	136,529.0	138,109.8	135,354.7
Local Assistance	5,531,757.1	5,643,501.7	5,803,910.4	6,135,779.1	5,650,770.4	5,767,100.4
Aids to Ind. & Org.	258,920.3	277,822.9	306,150.1	338,465.0	302,256.9	351,433.0

- (1) Includes Program Revenue-Federal and Segregated Revenue-Federal
- (2) Includes Program Revenue-Service and Program Revenue-Other
- (3) Includes Segregated Revenue-Service, Segregated Revenue-Other and Segregated Revenue-Local

**Table 2
Department Position Summary by Funding Source (in FTE positions) (4)**

	ADJUSTED BASE FY13	AGENCY REQUEST		GOVERNOR'S RECOMMENDATION	
		FY14	FY15	FY14	FY15
GENERAL PURPOSE REVENUE	250.24	257.43	257.43	253.24	254.43
FEDERAL REVENUE (1)	305.19	297.39	291.39	297.39	291.39
PROGRAM REVENUE (2)	80.14	84.14	84.14	84.14	84.14
TOTALS - ANNUAL	635.57	638.96	632.96	634.77	629.96

- (1) Includes Program Revenue-Federal and Segregated Revenue-Federal
- (2) Includes Program Revenue-Service and Program Revenue-Other
- (3) Includes Segregated Revenue-Service, Segregated Revenue-Other and Segregated Revenue-Local
- (4) All positions are State Operations unless otherwise specified

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**Table 3
Department Budget Summary by Program (in thousands of dollars)**

	ACTUAL FY12	ADJUSTED BASE FY13	AGENCY REQUEST		GOVERNOR'S RECOMMENDATION	
			FY14	FY15	FY14	FY15
1. Educational leadership	\$96,596.0	\$106,014.9	\$139,566.4	\$135,360.9	\$136,941.7	\$134,186.6
2. Aids for local educational programming	\$5,709,957.1	\$5,841,225.9	\$6,015,815.6	\$6,379,436.8	\$5,872,078.4	\$6,037,310.2
3. Aids to libraries, individuals and organizations	\$81,593.2	\$81,244.1	\$95,413.0	\$95,975.4	\$82,117.0	\$82,391.3
TOTALS	\$5,888,146.3	\$6,028,484.9	\$6,250,795.0	\$6,610,773.1	\$6,091,137.1	\$6,253,888.1

**Table 4
Department Position Summary by Program (in FTE positions) (4)**

	ADJUSTED BASE FY13	AGENCY REQUEST		GOVERNOR'S RECOMMENDATION	
		FY14	FY15	FY14	FY15
1. Educational leadership	635.57	638.96	632.96	634.77	629.96
TOTALS	635.57	638.96	632.96	634.77	629.96

(4) All positions are State Operations unless otherwise specified

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1. General Equalization Aids Increase

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	42,936,600	0.00	86,302,500	0.00
TOTAL	0	0.00	0	0.00	42,936,600	0.00	86,302,500	0.00

The Governor recommends increasing funding for equalization aid by 1 percent in each year to provide additional state support for schools and mitigate property tax increases.

2. School Performance Incentive Program

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	0	0.00	64,000,000	0.00
TOTAL	0	0.00	0	0.00	0	0.00	64,000,000	0.00

The Governor recommends providing funding in FY15 for a performance-based categorical aid and incentive program through which schools may receive awards based on school report card ratings published by the department. The Governor also recommends that the funding be awarded to school districts through three separate appropriations, one each for: high performing schools (\$24,000,000); schools that show significant improvement (\$30,000,000); and schools in need of assistance to improve performance (\$10,000,000). The Governor further recommends that although school districts shall act as fiscal agents for receipt of the award funding, the award funding shall be allocated or spent at the discretion of each awarded school in accordance with district policies.

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3. Parental Choice Program Reform

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	18,359,700	0.00	54,692,200	0.00
TOTAL	0	0.00	0	0.00	18,359,700	0.00	54,692,200	0.00

The Governor recommends expanding the number of school districts eligible for participation in the parental choice program to those districts that have at least: (a) two schools with school report card grades of "fails to meet expectations" or "meets few expectations"; (b) enrollment of 4,000 pupils; and (c) 20 pupils that notify the department of their applications to a private school that has indicated its intent to participate. The Governor also recommends that pupil participation be capped at 500 students in the 2013-14 school year and 1,000 students in the 2014-15 school year. To increase flexibilities for private schools participating in a parental choice program, the Governor further recommends the following: permitting any private school that notifies the department of intent to participate in one parental choice program to participate in any other state parental choice program; and permitting participating schools to give priority to students already attending the school, siblings of school pupils and pupils matriculating from another participating school. In addition, the Governor recommends increasing the per pupil payment to participating schools for the 2014-15 school year and providing a higher payment for high schools in recognition of higher education costs. The Governor recommends that the 2014-15 payments for pupils in grades K through 8 be set at \$7,050 and for pupils in grades 9 through 12 be set at \$7,856.

4. Charter School Oversight Board

The Governor recommends creating a charter school oversight board, which would have responsibility for approving new independent charter school authorizers. The board will be comprised of the State Superintendent, or his or her appointee; two additional appointees of the State Superintendent with independent charter school experience; two appointees of the Governor; two appointees of the Senate majority leader; two appointees of the Assembly majority leader; one appointee of the Senate minority leader; and one appointee of the Assembly minority leader. To enhance accountability and transparency, the Governor further recommends specific requirements (such as performance frameworks or measures, corrective action plans and plans for replication of successful schools) for charter school authorizer applications to the board and for contracts between charter school governing boards and the charter school authorizer. Finally the Governor recommends that in districts with at least 4,000 students and two schools with report card grades of "fails to meet expectations" or "meets few expectations," students have full ability to attend any independent charter school, while in other districts pupils must seek approval from the resident school board to attend an independent charter school. The Governor's proposal would eliminate geographic limitations on pupil attendance and the ability of authorizers to contract for schools.

5. Course Options

The Governor recommends expanding the part-time open enrollment program to create a broader course options program by: (a) permitting students in any grade to participate; and (b) permitting attendance under the program at any University of Wisconsin institution, technical college, nonprofit institution of higher education, tribal college, charter school or other educational provider approved by the department.

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6. Special Needs Scholarship Program

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	6,946,000	0.00	13,903,500	0.00
TOTAL	0	0.00	0	0.00	6,946,000	0.00	13,903,500	0.00

The Governor recommends establishing a Special Needs Scholarship Program. Under the program, a disabled child may receive a scholarship to attend the school of his or her choice, including a public school located outside his or her district of residence, a charter school or a private school. The Governor also recommends that the scholarship amount be the lesser of the cost of the pupil's education (including operating and debt service costs) or the statewide cost per pupil plus the per pupil amount appropriated for special education aid in the previous year. The net fiscal impact of the program is \$0, as the scholarship is funded through a deduction in the resident school district's equalization aid. The resident school district is permitted to count the pupil for purposes of equalization aid. The Governor further recommends reporting and accountability requirements for private schools about which the state would not otherwise receive information.

7. Independent Charter School Per Pupil Payment

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	5,354,700	0.00	17,930,600	0.00
TOTAL	0	0.00	0	0.00	5,354,700	0.00	17,930,600	0.00

The Governor recommends increasing the per pupil payment to charter school operators from \$7,775 to \$7,852 for the 2013-14 school year and \$7,931 for the 2014-15 school year. The increases represent a 1 percent increase in per pupil payments each year commensurate with funding increases for equalization aid and to reflect increasing educational costs.

8. Flexibilities For Instrumentality Charter Schools

The Governor recommends increasing flexibility for charter schools under contract with a school board by: (a) requiring that instrumentality charter contracts specify a per pupil payment commensurate with the school district's average per pupil costs; (b) granting the school operator sole discretion over budget, curriculum, professional development and personnel (except where health and safety are concerned); and (c) prohibiting a school board from imposing on a charter school any requirement from which the charter school would otherwise be exempt.

9. Proficiency-Based Charter School Teaching License

The Governor recommends creating a proficiency-based charter school teaching license under which any person who has a bachelor's degree and can demonstrate proficiency in a subject may receive a license to teach that subject in a charter school.

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10. Home-Based Educational Programs

The Governor recommends permitting pupils of any grade level enrolled in a home-based educational program to attend up to two classes at any public school in the state. The Governor further recommends that nonresident districts providing classes to nonresident pupils under this provision may count the pupil for equalization aid purposes as 0.25 FTE for each course the pupil attends.

11. Digital Learning

The Governor recommends requiring the department to promote digital learning and prohibiting the department from requiring instructors to be physically present in the classroom during the delivery of class content or collaborative instruction. The Governor also recommends repealing the requirement that on-line teachers have an additional 30 hours of professional development in on-line learning and prohibiting the department from imposing any such professional development requirements.

12. Academic and Career Planning

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	0	0.00	1,100,000	0.00
TOTAL	0	0.00	0	0.00	0	0.00	1,100,000	0.00

The Governor recommends requiring the department to ensure all schools are providing academic and career planning services to students in grades 6 through 12 by the 2017-18 school year. The Governor also recommends providing funding for the purchase and implementation of a software program to support academic, career and learning planning, which will be available to all state school districts. The Governor further recommends that funding may be used to provide training for school district staff that will provide advising services to pupils.

13. Student Assessments and ACT Suite

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	1,872,800	2.00	9,619,700	2.00	1,872,800	2.00	9,619,700	2.00
TOTAL	1,872,800	2.00	9,619,700	2.00	1,872,800	2.00	9,619,700	2.00

The Governor recommends providing funding and position authority for the implementation of the SMARTER Balanced and Dynamic Learning and American College Testing, or ACT, assessment systems. The Governor also recommends authorizing the State Superintendent to adopt or approve assessments for the 9th and 11th grades and requiring schools to administer the assessments approved by the State Superintendent to all pupils attending those grades. The SMARTER Balance and Dynamic Learning assessment system measures the common core standards through computer adaptive tests and was developed by a consortium of states. The ACT assessment suite contains three levels of tests for college-bound and work-bound students, including the EXPLORE, PLAN, ACT and WorkKeys assessments.

Public Instruction**14. Early Reading Screening**

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	1,496,000	0.00	1,351,000	0.00	1,496,000	0.00	1,351,000	0.00
TOTAL	1,496,000	0.00	1,351,000	0.00	1,496,000	0.00	1,351,000	0.00

The Governor recommends providing funding to expand the early reading assessment program to pupils in four-year-old kindergarten, first grade and second grade.

15. Educator Effectiveness System

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	6,864,600	0.00	6,719,300	0.00	6,864,600	0.00	6,719,300	0.00
PR-O	4,309,500	0.00	4,309,500	0.00	4,309,500	0.00	4,309,500	0.00
TOTAL	11,174,100	0.00	11,028,800	0.00	11,174,100	0.00	11,028,800	0.00

The Governor recommends providing GPR funding to assist school districts in implementing the state's educator effectiveness system, which supports the development of the state's teaching workforce through systematic evaluation of educator practice and student outcomes. The funding includes: (a) \$5,746,000 GPR in each year for grants to school districts related to educator effectiveness costs such as training, software licenses and system support; and (b) \$1,118,600 GPR in FY14 and \$973,300 GPR in FY15 for the department for value-added research on state assessment data and other efforts around the measurement of student outcomes. The Governor also recommends PR expenditure authority to permit the department to collect fees from districts using the statewide educator effectiveness system.

16. Digital Learning Portal

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	1,450,000	1.19	2,510,000	1.19	0	0.00	1,450,000	1.19
TOTAL	1,450,000	1.19	2,510,000	1.19	0	0.00	1,450,000	1.19

The Governor recommends providing funding and position authority in FY15 to implement a statewide digital learning portal to facilitate blended learning environments for educators and pupils.

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17. Statewide Student Information System

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	13,875,900	1.00	0	1.00	13,875,900	1.00	0	1.00
PR-O	1,449,800	1.00	2,771,700	1.00	1,449,800	1.00	2,771,700	1.00
PR-S	140,700	2.00	183,500	2.00	140,700	2.00	183,500	2.00
TOTAL	15,466,400	4.00	2,955,200	4.00	15,466,400	4.00	2,955,200	4.00

The Governor recommends providing funding and position authority for the continued procurement, implementation and support of the statewide student information system. The Governor also recommends creating a new appropriation to collect fees from users of the statewide student information system in order to pay for operating costs. The Governor further recommends requiring charter and private schools participating in parental choice programs to participate in the statewide student information system. See Program Supplements, Item #2.

18. WISEdash

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	4,434,300	0.00	4,434,300	0.00	3,313,100	0.00	3,313,100	0.00
PR-F	-49,100	-1.00	-49,100	-1.00	-49,100	-1.00	-49,100	-1.00
PR-S	3,619,100	1.00	3,619,100	1.00	3,619,100	1.00	3,619,100	1.00
TOTAL	8,004,300	0.00	8,004,300	0.00	6,883,100	0.00	6,883,100	0.00

The Governor recommends providing funding to maintain and develop the longitudinal data system and WISEdash, the department's data reporting system.

19. Consolidation Aid

The Governor recommends extending the length of time during which consolidated school districts receive additional equalization aid after consolidation. Currently, for five years after consolidation, consolidated school districts receive 15 percent increases to equalization aid formula factors, and may not receive less than 100 percent of the aid the underlying districts received in the year prior to consolidation. The Governor recommends that the extension be for two years and that the formula factor increase be set at 10 percent in the sixth year and 5 percent in the seventh year. The Governor also recommends that the guaranteed percentage of preconsolidation aid be set at 66 percent in the sixth year and 33 percent in the seventh year.

20. Teaching Experience

The Governor recommends that teaching experience gained under an emergency teaching license for specific assignments be counted as experience for purposes of an equivalency teaching license or an administrator license.

Public Instruction**21. Teach For America**

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	500,000	0.00	500,000	0.00
TOTAL	0	0.00	0	0.00	500,000	0.00	500,000	0.00

The Governor recommends providing funding to Teach For America to support recruitment of recent graduates for temporary teaching positions in low-income or urban school districts.

22. Requirements for Master Educators

The Governor recommends requiring that any person who receives grants from the department as a master educator achieve an educator effectiveness rating of "effective" or "highly effective" in order to receive a grant in any year.

23. Pupil Transportation Aid

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	212,000	0.00	212,000	0.00	0	0.00	0	0.00
TOTAL	212,000	0.00	212,000	0.00	0	0.00	0	0.00

The Governor recommends increasing the reimbursement rate for pupils transported over 12 miles from \$220 to \$275 to assist districts in funding high-cost transportation services.

24. Special Olympics Aid

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	7,500	0.00	7,500	0.00	7,500	0.00	7,500	0.00
TOTAL	7,500	0.00	7,500	0.00	7,500	0.00	7,500	0.00

The Governor recommends providing additional funding for Special Olympics Aid.

Public Instruction

25. National Teachers and Master Educators Reestimate

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	212,100	0.00	479,800	0.00	212,100	0.00	479,800	0.00
TOTAL	212,100	0.00	479,800	0.00	212,100	0.00	479,800	0.00

The Governor recommends reestimating the sum sufficient appropriation to fully fund awards to teachers who receive master educator licenses from the department or certification from the National Board for Professional Teaching Standards.

26. Information Services

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
SEG-O	52,600	0.00	59,200	0.00	52,600	0.00	59,200	0.00
TOTAL	52,600	0.00	59,200	0.00	52,600	0.00	59,200	0.00

The Governor recommends increasing expenditure authority in the following appropriations funded through the universal service fund to maintain service or contract levels: Newslite for the Blind (\$400 in FY15); BadgerLink (\$29,900 in FY14 and \$36,100 in FY15); and library service contracts (\$22,700 in each year).

27. School Report Cards

The Governor recommends requiring the department to annually publish school and school district accountability reports, also known as school report cards. The Governor also recommends that the accountability reports measure performance and pupil achievement; growth in pupil achievement in reading and mathematics; college and career readiness; and progress in closing gaps in pupil achievement for certain categories of students. The Governor further recommends that the accountability reports place schools and school districts into one of five performance categories, and that the department publish accountability reports for independent charter schools and schools participating in a parental choice program upon availability of data through the student information system or other system.

28. Alternative Pupil Count Date

The Governor recommends requiring the department to use an alternative count date if a private school participating in a parental choice program will be closed for a regularly scheduled holiday on the third Friday in September. The Governor also recommends that the department set the alternative count date no earlier than the day after school resumes at the school.

Public Instruction**29. Per Pupil Adjustment Aid**

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	-42,500,000	0.00	-42,500,000	0.00	-42,500,000	0.00	-42,500,000	0.00
TOTAL	-42,500,000	0.00	-42,500,000	0.00	-42,500,000	0.00	-42,500,000	0.00

The Governor recommends eliminating the appropriation and related funding for per pupil adjustment aid.

30. Program Revenue Reestimates

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
PR-O	-3,748,300	0.00	-3,718,300	0.00	-3,748,300	0.00	-3,718,300	0.00
PR-S	48,700	0.00	5,900	0.00	48,700	0.00	5,900	0.00
TOTAL	-3,699,600	0.00	-3,712,400	0.00	-3,699,600	0.00	-3,712,400	0.00

The Governor recommends adjusting expenditure authority based on reestimates of program revenue.

31. Federal Revenue Reestimates

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
PR-F	7,367,600	0.00	2,367,600	0.00	7,367,600	0.00	2,367,600	0.00
TOTAL	7,367,600	0.00	2,367,600	0.00	7,367,600	0.00	2,367,600	0.00

The Governor recommends adjusting expenditure authority based on reestimates of federal funding.

Public Instruction

32. School Library Aids

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
SEG-O	-5,000,000	0.00	-3,000,000	0.00	-5,000,000	0.00	-3,000,000	0.00
TOTAL	-5,000,000	0.00	-3,000,000	0.00	-5,000,000	0.00	-3,000,000	0.00

The Governor recommends adjusting expenditure authority based on reestimates of interest earnings from the common school fund.

33. Convert Appropriations From Annual To Continuing

The Governor recommends designating the following appropriations as continuing, all monies received instead of annual to provide the department with additional flexibility: publications and general educational development, and high school graduation equivalency.

34. Repeal Obsolete Appropriations

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
PR-F	0	0.00	0	0.00	-5,000,000	0.00	0	0.00
TOTAL	0	0.00	0	0.00	-5,000,000	0.00	0	0.00

The Governor recommends repealing the following obsolete appropriations: federal aids; state allocations, and federal aid; economic stimulus funds.

35. Permanent GPR Reductions

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	-217,700	0.00	-217,700	0.00	-217,700	0.00	-217,700	0.00
TOTAL	-217,700	0.00	-217,700	0.00	-217,700	0.00	-217,700	0.00

The Governor recommends reducing funding to create additional efficiencies and balance the budget.

Public Instruction**36. Fuel and Utilities Reestimate**

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	-29,300	0.00	-8,900	0.00
TOTAL	0	0.00	0	0.00	-29,300	0.00	-8,900	0.00

The Governor recommends adjusting the department's fuel and utilities budget for expected changes in prices and to reflect statistically normal weather conditions.

37. Debt Service Reestimate

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	0	0.00	0	0.00	161,100	0.00	156,600	0.00
TOTAL	0	0.00	0	0.00	161,100	0.00	156,600	0.00

The Governor recommends adjusting the department's base budget to reflect a reestimate of debt service on authorized bonds.

38. Standard Budget Adjustments

Source of Funds	Agency Request				Governor's Recommendations			
	FY14		FY15		FY14		FY15	
	Dollars	Positions	Dollars	Positions	Dollars	Positions	Dollars	Positions
GPR	-721,300	0.00	-686,000	0.00	-721,300	0.00	-686,000	0.00
PR-F	1,137,500	-6.80	848,600	-12.80	1,137,500	-6.80	848,600	-12.80
PR-O	-27,900	0.00	-27,900	0.00	-27,900	0.00	-27,900	0.00
PR-S	-79,800	0.00	-79,800	0.00	-79,800	0.00	-79,800	0.00
TOTAL	308,500	-6.80	54,900	-12.80	308,500	-6.80	54,900	-12.80

The Governor recommends adjusting the department's base budget for: (a) turnover reduction (-\$846,900 in each year); (b) removal of noncontinuing elements from the base (-\$233,500 and -6.8 FTE positions in FY14 and -\$523,000 and -12.8 FTE positions in FY15); (c) full funding of continuing salaries and fringe benefits (\$941,200 in each year); (d) overtime (\$338,500 in each year); (e) night and weekend differential pay (\$56,100 in each year); and (f) full funding of lease and directed moves costs (\$53,100 in FY14 and \$89,000 in FY15).

Public Instruction

ITEMS NOT APPROVED

The following requests are not included in the Governor's budget recommendations for the Department of Public Instruction.

Decision Item	Source of Funds	FY14		FY15	
		Dollars	Positions	Dollars	Positions
39. Fair Funding for Our Future: School Finance Reform	GPR	161,012,200	0.00	413,002,900	0.00
40. Supporting Parental Options	GPR	28,107,600	0.00	60,154,800	0.00
41. Special Education Categorical Aid	GPR	17,322,200	0.00	56,122,300	0.00
42. High-Cost Special Education Categorical Aid	GPR	1,500,000	0.00	1,500,000	0.00
43. Improving Graduation Rates	GPR	0	0.00	4,550,000	0.00
44. Sparsity Aid	GPR	3,300,500	0.00	3,300,500	0.00
45. School Breakfast Grants	GPR	701,700	0.00	996,200	0.00
46. Bilingual-Bicultural Education Aids	GPR	178,000	0.00	4,606,200	0.00
47. Expanded Bilingual-Bicultural Education Aids	GPR	0	0.00	2,325,300	0.00
48. Career and Technical Education Incentive Grants	GPR	0	0.00	3,000,000	0.00
49. High Cost Pupil Transportation Aid	GPR	0	0.00	7,318,400	0.00
50. STEM Education	GPR	70,400	1.00	1,091,800	1.00
51. SAGE Reestimate	GPR	0	0.00	10,866,800	0.00
52. School Support Grants	GPR	114,900	2.00	10,149,000	2.00
53. Teacher Recruitment Scholarships	GPR	0	0.00	0	0.00
54. Library System Aid	SEG-O	13,796,000	0.00	14,084,100	0.00
55. Appropriation Fund Source Change and Lapse Reduction	PR-O	0	0.00	0	0.00
56. Retain Teacher Licensing Fee 10 Percent Lapse	PR-O	0	0.00	0	0.00
TOTAL OF ITEMS NOT APPROVED	GPR	212,307,500	3.00	578,984,200	3.00
	PR-O	0	0.00	0	0.00
	SEG-O	13,796,000	0.00	14,084,100	0.00

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